

Texas Education Agency
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 108912
District Name: LA JOYA ISD

ESC 01

INDICATOR	2013		2013		2012		2011		2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	61.0	2,479	4,065					1
(ii) READING	70.0	62.1	2,524	4,065					1
(iii) SCIENCE	65.0	47.3	503	1,064					2
(iv) SOCIAL STUDIES	70.0	*	*	*					Report Only
(v) WRITING	70.0	66.0	936	1,419					1
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	48.8	731	1,497					3
(ii) READING	70.0	26.9	403	1,498					3
(iii) SCIENCE	65.0	32.9	120	365					3
(iv) SOCIAL STUDIES	70.0	17.6	64	364					Report Only
(v) WRITING	70.0	16.5	86	521					3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	62.6	169	270					1
(ii) READING	70.0	58.7	159	271					2
(iii) SCIENCE	65.0	63.5	33	52					1
(iv) SOCIAL STUDIES	70.0	11.1	*	*					Report Only
(v) WRITING	70.0	43.6	44	101					3
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	80.0	768	960					0
(ii) READING	70.0	70.8	687	971					0
(iii) SCIENCE	65.0	70.3	350	498					0
(iv) SOCIAL STUDIES	70.0	37.7	75	199					Report Only
(v) WRITING	70.0	56.6	137	242					2
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	45.0	258	573					1
(ii) READING	35.0	17.6	131	744					2
(iii) SCIENCE	50.0	39.5	174	441					2
(iv) SOCIAL STUDIES	50.0	17.9	122	682					4
(v) WRITING	35.0	7.9	60	762					3
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
	2.0	4.9	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	2
			122	2,466	86	2,433	96	2,264	
7. LEP RHSP/DAP DIPLOMA RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
	70.0	73.9	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			85	115	72	107	66	100	
8. LEP GRADUATION RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
	75.0	43.9	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	2
			68	155	65	168	72	177	
9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	4.5	9.8	<u>BEGINNING</u>	<u>TESTED</u>					3
			618	6,302					
10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	8.0	20.2	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	3
			624	3,087	481	2,961	538	2,954	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 108912
District Name: LA JOYA ISD

ESC 01

INDICATOR	2013		2013		2012		2011		2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	76.7	1,339	1,746					0
(ii) READING	35.0	60.9	1,477	2,427					0
(iii) SCIENCE	50.0	73.7	510	692					0
(iv) SOCIAL STUDIES	50.0	52.2	1,097	2,102					0
(v) WRITING	35.0	39.5	1,059	2,682					0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	56.5	139	246					0
(ii) READING	35.0	24.9	90	362					2
(iii) SCIENCE	50.0	51.0	75	147					0
(iv) SOCIAL STUDIES	50.0	19.8	66	333					4
(v) WRITING	35.0	10.3	39	377					3
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	77.0	1,313	1,706					0
(ii) READING	35.0	60.8	1,440	2,370					0
(iii) SCIENCE	50.0	73.7	499	677					0
(iv) SOCIAL STUDIES	50.0	52.0	1,071	2,058					0
(v) WRITING	35.0	39.4	1,033	2,624					0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	28.6	24	84					3
(ii) READING	35.0	18.8	21	112					2
(iii) SCIENCE	50.0	44.4	20	45					1
(iv) SOCIAL STUDIES	50.0	17.0	15	88					4
(v) WRITING	35.0	12.5	14	112					3
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	3.0	1.3	13	992	13	1,098	13	1,329	0
6. CTE RHSP/DAP DIPLOMA RATE			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.0	97.6	497	509	274	283	312	321	0
7. CTE GRADUATION RATE			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	75.0	96.6	504	522	268	278	324	334	0
8. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES			----- 2011-12 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	37.0	27.7	<u>COURSES</u>	<u>COURSES</u>					1
			185	668					
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES			----- 2011-12 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	40.0	39.9	<u>COURSES</u>	<u>COURSES</u>					1
			941	2,358					

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 108912
District Name: LA JOYA ISD

ESC 01

INDICATOR	2013		2013		2012		2011		2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	69.2	8,491	12,266					1
(ii) READING	70.0	66.8	8,361	12,517					1
(iii) SCIENCE	65.0	65.1	2,662	4,092					0
(iv) SOCIAL STUDIES	70.0	47.2	873	1,851					Report Only
(v) WRITING	70.0	61.0	2,546	4,173					1
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	72.2	2,801	3,882					0
(ii) READING	35.0	52.2	2,324	4,450					0
(iii) SCIENCE	50.0	69.9	1,676	2,398					0
(iv) SOCIAL STUDIES	50.0	52.7	2,131	4,040					0
(v) WRITING	35.0	35.2	1,664	4,726					0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	2.9	358	12,156	309	11,962	375	11,578	1
4. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.0	94.2	1,540	1,634	1,343	1,432	1,290	1,374	0
5. TITLE I, PART A GRADUATION RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	75.0	83.9	1,427	1,700	1,247	1,568	1,193	1,543	0
6. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	65.0	588	904					1
(ii) READING	70.0	58.5	536	917					2
(iii) SCIENCE	65.0	59.1	189	320					1
(iv) SOCIAL STUDIES	70.0	39.6	61	154					Report Only
(v) WRITING	70.0	49.4	159	322					3
7. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	72.5	290	400					0
(ii) READING	35.0	46.9	246	525					0
(iii) SCIENCE	50.0	64.4	161	250					0
(iv) SOCIAL STUDIES	50.0	46.1	212	460					1
(v) WRITING	35.0	27.9	155	555					1
8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	3.8	57	1,520	60	1,629	75	1,691	1
9. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.0	96.4	215	223	232	247	241	255	0
10. MIGRANT GRADUATION RATE			----- 2011-12 -----	----- 2010-11 -----	----- 2009-10 -----				
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	75.0	79.6	222	279	228	292	219	288	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 108912
District Name: LA JOYA ISD

ESC 01

INDICATOR	2013		2013		2012		2011		2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	53.9	495	918					2
(ii) READING	70.0	49.6	456	919					3
(iii) SCIENCE	65.0	46.8	144	308					2
(iv) SOCIAL STUDIES	70.0	38.7	53	137					Report Only
(v) WRITING	70.0	37.3	110	295					3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	63.4	45	71					1
(ii) READING	70.0	55.6	40	72					2
(iii) SCIENCE	65.0	59.3	16	27					NA
(iv) SOCIAL STUDIES	70.0	31.3	5	16					Report Only
(v) WRITING	70.0	60.0	9	15					NA
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	34.1	87	255					2
(ii) READING	35.0	24.4	71	291					2
(iii) SCIENCE	50.0	42.2	79	187					1
(iv) SOCIAL STUDIES	50.0	30.3	70	231					2
(v) WRITING	35.0	22.8	67	294					2
4. SPED STAAR® PARTICIPATION RATE			<u>STAAR®</u>	<u>DOCUMENTS</u>					
	50.0	41.1	428	1,042					1
5. SPED STAAR® MODIFIED PARTICIPATION RATE			<u>STAAR®</u>	<u>DOCUMENTS</u>					
	20.0	34.6	361	1,042					2
6. SPED STAAR® ALTERNATE PARTICIPATION RATE			<u>STAAR®</u>	<u>DOCUMENTS</u>					
	10.0	12.7	132	1,042					AR
7. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41 (AGES 3-5)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
	16.0	5.7	40/41 12	STUDENTS 211	40/41 13	STUDENTS 202	40/41 10	STUDENTS 161	2
8. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41 (AGES 6-11)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
	40.0	28.2	40/41 220	STUDENTS 780	40/41 249	STUDENTS 731	40/41 261	STUDENTS 676	2
9. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41 (AGES 12-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
	65.0	63.5	40/41 597	STUDENTS 940	40/41 646	STUDENTS 950	40/41 722	STUDENTS 1,008	1

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108912
District Name: LA JOYA ISD

ESC 01

INDICATOR	2013 PBMAS STANDARD	2013 DISTRICT RATE	2013 NUMERATOR	2013 DENOMINATOR	2012 NUMERATOR	2012 DENOMINATOR	2011 NUMERATOR	2011 DENOMINATOR	2013 INDICATOR PERFORMANCE LEVEL

10. SPED REGULAR CLASS >=80% RATE (AGES 6-11)	<u>STATE RATE</u> 68.5	56.3	SETTINGS >=80% 441	SPED STUDENTS 783					Report Only
11. SPED REGULAR CLASS <40% RATE (AGES 6-11)	<u>STATE RATE</u> 13.7	16.2	SETTINGS <40% 127	SPED STUDENTS 783					Report Only
12. SPED REGULAR CLASS >=80% RATE (AGES 12-21)	<u>STATE RATE</u> 65.0	67.8	SETTINGS >=80% 639	SPED STUDENTS 943					Report Only
13. SPED REGULAR CLASS <40% RATE (AGES 12-21)	<u>STATE RATE</u> 13.5	14.6	SETTINGS <40% 138	SPED STUDENTS 943					Report Only
14. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	4.6	----- 2011-12 ----- <u>DROPOUTS</u> 45	----- 2010-11 ----- <u>ATTEND</u> 971	----- 2010-11 ----- <u>DROPOUTS</u> 46	----- 2010-11 ----- <u>ATTEND</u> 1,034	----- 2009-10 ----- <u>DROPOUTS</u> 47	----- 2009-10 ----- <u>ATTEND</u> 1,047	2
15. SPED RHSP/DAP DIPLOMA RATE	20.0	23.5	----- 2011-12 ----- <u>RHSP/DAP</u> 28	----- 2010-11 ----- <u>GRADUATED</u> 119	----- 2010-11 ----- <u>RHSP/DAP</u> 68	----- 2010-11 ----- <u>GRADUATED</u> 155	----- 2009-10 ----- <u>RHSP/DAP</u> 50	----- 2009-10 ----- <u>GRADUATED</u> 131	0
16. SPED GRADUATION RATE	75.0	66.4	----- 2011-12 ----- <u>GRADUATES</u> 101	----- 2010-11 ----- <u>CLASS</u> 152	----- 2010-11 ----- <u>GRADUATES</u> 122	----- 2010-11 ----- <u>CLASS</u> 162	----- 2009-10 ----- <u>GRADUATES</u> 110	----- 2009-10 ----- <u>CLASS</u> 172	1
17. SPED REPRESENTATION	8.5	6.6	SPED <u>STUDENTS</u> 1,937	ALL <u>STUDENTS</u> 29,229	SPED <u>STUDENTS</u> 1,893	ALL <u>STUDENTS</u> 28,941	SPED <u>STUDENTS</u> 1,846	ALL <u>STUDENTS</u> 28,838	0
18. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	(DIFF) 0.1	AFR AM <u>SPED</u> *	SPED <u>STUDENTS</u> *	AFR AM <u>SPED</u> *	SPED <u>STUDENTS</u> *	AFR AM <u>SPED</u> *	SPED <u>STUDENTS</u> *	0
SPED AFRICAN AMERICAN		*	AFR AM <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *	AFR AM <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *	AFR AM <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *	
ALL AFRICAN AMERICAN		*							
19. SPED HISPANIC REPRESENTATION	1.0	(DIFF) 0.0	HISP <u>SPED</u> *	SPED <u>STUDENTS</u> *	HISP <u>SPED</u> *	SPED <u>STUDENTS</u> *	HISP <u>SPED</u> *	SPED <u>STUDENTS</u> *	0
SPED HISPANIC		*	HISP <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *	HISP <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *	HISP <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *	
ALL HISPANIC		*							
20. SPED LEP REPRESENTATION	1.0	(DIFF) 7.4	LEP <u>SPED</u> 1,032	SPED <u>STUDENTS</u> 1,937	LEP <u>SPED</u> 1,037	SPED <u>STUDENTS</u> 1,893	LEP <u>SPED</u> 1,027	SPED <u>STUDENTS</u> 1,846	2
SPED LEP		53.3	LEP <u>STUDENTS</u> 13,421	ALL <u>STUDENTS</u> 29,229	LEP <u>STUDENTS</u> 13,213	ALL <u>STUDENTS</u> 28,941	LEP <u>STUDENTS</u> 13,383	ALL <u>STUDENTS</u> 28,838	
ALL LEP		45.9							

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108912
District Name: LA JOYA ISD

ESC 01

INDICATOR	2013		2013		2012		2011		2013 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

21. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	1.0	(DIFF) 0.6	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		1.4	30	2,185	49	2,206	51	2,157	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		0.8	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			237	31,414	305	31,333	273	30,538	

22. SPED DISCRETIONARY ISS PLACEMENTS			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	10.0	(DIFF) 5.7	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		33.5	731	2,185	1,010	2,206	1,742	2,157	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		27.8	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			8,748	31,414	11,227	31,333	11,920	30,538	

23. SPED DISCRETIONARY OSS PLACEMENTS			----- 2011-12 -----		----- 2010-11 -----		----- 2009-10 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	6.0	(DIFF) 19.5	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	3
		44.7	977	2,185	1,090	2,206	1,466	2,157	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		25.2	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			7,920	31,414	7,779	31,333	8,557	30,538	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PUSA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PBMAS PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 108912
 District Name: LA JOYA ISD

ESC 01

	BE/ESL		CTE				NCLB		SPED			
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE

STAAR® 3-8 PASSING RATE												
MATHEMATICS	1	3	1	0					1	1	2	1
READING	1	3	2	0					1	2	3	2
SCIENCE	2	3	1	0					0	1	2	NA
WRITING	1	3	3	2					1	3	3	NA
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			1		0	0	0	3	0	0	2	
READING			2		0	2	0	2	0	0	2	
SCIENCE			2		0	0	0	1	0	0	1	
SOCIAL STUDIES			4		0	4	0	4	0	1	2	
WRITING			3		0	3	0	3	0	1	2	

TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		3										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		3										

STAAR® PARTICIPATION RATE												
STAAR®												1
STAAR® MODIFIED												2
STAAR® ALTERNATE												AR

ANNUAL DROPOUT RATE		2				0			1	1		2
RHSP/DAP DIPLOMA RATE		0				0			0	0		0
GRADUATION RATE		2				0			0	0		1

CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						1						
FEMALES						1						

SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41												
AGES 3-5												2
AGES 6-11												2
AGES 12-21												1

SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												0
HISPANIC												0
LEP												2

SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0
OSS												3