

Texas Education Agency
2014 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

| INDICATOR | 2014 | | 2014 | | 2013 | | 2012 | | 2014 INDICATOR PERFORMANCE LEVEL |
|---|-------------------|---------------|---------------------|---------------------|---------------------|------------------|------------------|------------------|----------------------------------|
| | PBMAS STANDARD | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | |
| ***** | | | | | | | | | |
| 1. BE STAAR® 3-8 PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | | | |
| (i) MATHEMATICS | 70.0 | 65.4 | 2,873 | 4,394 | 2,479 | 4,065 | | | 1 |
| (ii) READING | 70.0 | 66.2 / 62.1 | 2,904 | 4,390 | 2,524 | 4,065 | | | 0 RI |
| (iii) SCIENCE | 65.0 | 55.5 | 794 | 1,431 | 503 | 1,064 | | | 1 |
| (iv) SOCIAL STUDIES | 65.0 | * | * | * | | | | | No Data |
| (v) WRITING | 70.0 | 67.4 | 1,013 | 1,502 | 936 | 1,419 | | | 1 |
| 2. ESL STAAR® 3-8 PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | | | |
| (i) MATHEMATICS | 70.0 | 54.4 | 1,001 | 1,840 | 731 | 1,497 | | | 2 |
| (ii) READING | 70.0 | 33.4 | 617 | 1,846 | 403 | 1,498 | | | 3 |
| (iii) SCIENCE | 65.0 | 30.1 | 153 | 509 | 120 | 365 | | | 3 |
| (iv) SOCIAL STUDIES | 65.0 | 14.0 | 72 | 514 | | | | | 3 |
| (v) WRITING | 70.0 | 15.9 | 92 | 578 | 86 | 521 | | | 3 |
| 3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | | | |
| (i) MATHEMATICS | 70.0 | 68.5 / 62.6 | 248 | 362 | 169 | 270 | | | 0 RI |
| (ii) READING | 70.0 | 60.1 | 217 | 361 | 159 | 271 | | | 1 |
| (iii) SCIENCE | 65.0 | 55.2 | 48 | 87 | 33 | 52 | | | 1 |
| (iv) SOCIAL STUDIES | 65.0 | 27.3 | * | * | | | | | NA |
| (v) WRITING | 70.0 | 54.3 | 63 | 116 | 44 | 101 | | | 2 |
| 4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | | | |
| (i) MATHEMATICS | 70.0 | 81.8 | 391 | 478 | 768 | 960 | | | 0 |
| (ii) READING | 70.0 | 79.8 | 383 | 480 | 687 | 971 | | | 0 |
| (iii) SCIENCE | 65.0 | 82.9 | 68 | 82 | 350 | 498 | | | 0 |
| (iv) SOCIAL STUDIES | 65.0 | 54.1 | 20 | 37 | | | | | 2 |
| (v) WRITING | 70.0 | 78.0 | 103 | 132 | 137 | 242 | | | 0 |
| 5. LEP STAAR® EOC PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 50.0 | 43.2 | 185 | 428 | | | | | 1 |
| (ii) SCIENCE | 50.0 | 50.3 | 246 | 489 | | | | | 0 |
| (iii) SOCIAL STUDIES | STATE RATE - 71.8 | 68.5 | 139 | 203 | | | | | Report Only |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 25.7 | 8.3 | 92 | 1,103 | | | | | Report Only |
| 6. LEP ANNUAL DROPOUT RATE (GRADES 7-12) | | | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2010-11 ----- | | | | |
| | 1.8 | 4.2 | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | 2 |
| | | | 102 | 2,436 | 122 | 2,466 | 86 | 2,433 | |
| 7. LEP RHSP/DAP DIPLOMA RATE | | | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2010-11 ----- | | | | |
| | 70.0 | 80.7 | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | 0 |
| | | | 96 | 119 | 85 | 115 | 72 | 107 | |
| 8. LEP GRADUATION RATE | | | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2010-11 ----- | | | | |
| | 75.0 | 50.0 | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | 2 |
| | | | 73 | 146 | 68 | 155 | 65 | 168 | |
| 9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE | | | <u>BEGINNING</u> | <u>TESTED</u> | <u>BEGINNING</u> | <u>TESTED</u> | | | |
| | 4.5 | 6.7 / 9.8 | 489 | 7,302 | 618 | 6,302 | | | 0 RI |
| | (9.6) | (16.8) | (1,225) | | | | | | |
| 10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS | | | <u>BEG./INT.</u> | <u>TESTED</u> | <u>BEG./INT.</u> | <u>TESTED</u> | <u>BEG./INT.</u> | <u>TESTED</u> | |
| | 7.5 | 17.4 | 684 | 3,939 | 624 | 3,087 | 481 | 2,961 | 3 |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2014 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. For the TELPAS Reading Beginning Proficiency Level Rate (BE/ESL Indicator #9), values presented are based on 2013 TELPAS reading proficiency level cut scores. The state rate, district rate, and numerator presented in parentheses are based on 2014 cut scores and are provided for district information and planning purposes. 2015 PBMAS performance levels for this indicator will be based on 2014 cut scores. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2014 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

| INDICATOR | 2014 | | 2014 | | 2013 | | 2012 | | 2014 INDICATOR PERFORMANCE LEVEL |
|---|-------------------|---------------|---------------------|------------------|---------------------|------------------|---------------------|------------------|----------------------------------|
| | PBMAS STANDARD | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | |
| ***** | | | | | | | | | |
| 1. CTE STAAR® EOC PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 50.0 | 68.8 | 363 | 528 | | | | | 0 |
| (ii) SCIENCE | 50.0 | 84.9 | 523 | 616 | | | | | 0 |
| (iii) SOCIAL STUDIES | STATE RATE - 93.2 | 92.2 | 1,190 | 1,290 | | | | | Report Only |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 66.6 | 50.3 | 1,427 | 2,837 | | | | | Report Only |
| 2. CTE LEP STAAR® EOC PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 50.0 | 50.0 | 13 | 26 | | | | | 0 |
| (ii) SCIENCE | 50.0 | 60.0 | 24 | 40 | | | | | 0 |
| (iii) SOCIAL STUDIES | STATE RATE - 74.5 | 78.4 | 80 | 102 | | | | | Report Only |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 26.0 | 18.4 | 39 | 212 | | | | | Report Only |
| 3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 50.0 | 69.5 | 357 | 514 | | | | | 0 |
| (ii) SCIENCE | 50.0 | 85.5 | 518 | 606 | | | | | 0 |
| (iii) SOCIAL STUDIES | STATE RATE - 90.5 | 92.1 | 1,161 | 1,260 | | | | | Report Only |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 58.1 | 50.2 | 1,390 | 2,770 | | | | | Report Only |
| 4. CTE SPED STAAR® EOC PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 50.0 | 41.2 | 7 | 17 | | | | | NA |
| (ii) SCIENCE | 50.0 | 63.2 | 12 | 19 | | | | | 0 |
| (iii) SOCIAL STUDIES | STATE RATE - 70.1 | 46.9 | 15 | 32 | | | | | Report Only |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 39.8 | 17.4 | 20 | 115 | | | | | Report Only |
| 5. CTE ANNUAL DROPOUT RATE (GRADES 9-12) | | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | ----- 2010-11 ----- | | |
| | 2.8 | 1.5 | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | 0 |
| | | | 66 | 4,309 | 13 | 992 | 13 | 1,098 | |
| 6. CTE RHSP/DAP DIPLOMA RATE | | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | ----- 2010-11 ----- | | |
| | 70.0 | 96.3 | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | 0 |
| | | | 1,028 | 1,068 | 497 | 509 | 274 | 283 | |
| 7. CTE GRADUATION RATE | | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | ----- 2010-11 ----- | | |
| | 75.0 | 97.9 | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | 0 |
| | | | 1,052 | 1,075 | 504 | 522 | 268 | 278 | |
| 8. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES | | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | | | |
| | | | MALE | ALL | MALE | ALL | | | |
| | | | COMPLETE | COMPLETE | COMPLETE | COMPLETE | | | |
| | | | FEMALE | FEMALE | FEMALE | FEMALE | | | |
| | 40.0 | 21.2 | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | | | 2 |
| | | | 139 | 657 | 185 | 668 | | | |
| 9. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES | | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | | | |
| | | | FEMALE | ALL | FEMALE | ALL | | | |
| | | | COMPLETE | COMPLETE | COMPLETE | COMPLETE | | | |
| | | | MALE | MALE | MALE | MALE | | | |
| | 40.0 | 40.7 | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | | | 0 |
| | | | 1,207 | 2,963 | 941 | 2,358 | | | |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2014 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2014 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

| INDICATOR | 2014 | | 2014 | | 2013 | | 2012 | | 2014 INDICATOR PERFORMANCE LEVEL |
|--|-------------------|---------------|---------------------|---------------------|---------------------|------------------|------------------|------------------|----------------------------------|
| | PBMAS STANDARD | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | |
| ***** | | | | | | | | | |
| 1. TITLE I, PART A STAAR® 3-8 PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | | | |
| (i) MATHEMATICS | 70.0 | 70.7 | 8,904 | 12,590 | 8,491 | 12,266 | | | 0 |
| (ii) READING | 70.0 | 68.8 / 66.8 | 8,812 | 12,803 | 8,361 | 12,517 | | | 0 RI |
| (iii) SCIENCE | 65.0 | 61.3 | 2,572 | 4,193 | 2,662 | 4,092 | | | 1 |
| (iv) SOCIAL STUDIES | 65.0 | 39.5 | 817 | 2,070 | | | | | 3 |
| (v) WRITING | 70.0 | 60.1 | 2,569 | 4,274 | 2,546 | 4,173 | | | 1 |
| 2. TITLE I, PART A STAAR® EOC PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 50.0 | 70.3 | 1,573 | 2,239 | | | | | 0 |
| (ii) SCIENCE | 50.0 | 79.2 | 1,886 | 2,380 | | | | | 0 |
| (iii) SOCIAL STUDIES | STATE RATE - 89.8 | 89.0 | 1,324 | 1,487 | | | | | Report Only |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 57.9 | 42.8 | 2,265 | 5,292 | | | | | Report Only |
| 3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12) | | | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2010-11 ----- | | | | |
| | 1.8 | 2.5 | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | 1 |
| | | | 307 | 12,371 | 358 | 12,156 | 309 | 11,962 | |
| 4. TITLE I, PART A RHSP/DAP DIPLOMA RATE | | | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2010-11 ----- | | | | |
| | 70.0 | 94.3 | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | 0 |
| | | | 1,508 | 1,599 | 1,540 | 1,634 | 1,343 | 1,432 | |
| 5. TITLE I, PART A GRADUATION RATE | | | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2010-11 ----- | | | | |
| | 75.0 | 84.2 | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | 0 |
| | | | 1,420 | 1,687 | 1,427 | 1,700 | 1,247 | 1,568 | |
| 6. MIGRANT STAAR® 3-8 PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | | | |
| (i) MATHEMATICS | 70.0 | 66.6 | 535 | 803 | 588 | 904 | | | 1 |
| (ii) READING | 70.0 | 62.5 | 511 | 817 | 536 | 917 | | | 1 |
| (iii) SCIENCE | 65.0 | 56.7 | 173 | 305 | 189 | 320 | | | 1 |
| (iv) SOCIAL STUDIES | 65.0 | 34.1 | 59 | 173 | | | | | 3 |
| (v) WRITING | 70.0 | 54.3 | 139 | 256 | 159 | 322 | | | 2 |
| 7. MIGRANT STAAR® EOC PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 50.0 | 69.1 | 132 | 191 | | | | | 0 |
| (ii) SCIENCE | 50.0 | 75.7 | 168 | 222 | | | | | 0 |
| (iii) SOCIAL STUDIES | STATE RATE - 83.1 | 89.3 | 167 | 187 | | | | | Report Only |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 40.8 | 36.2 | 197 | 544 | | | | | Report Only |
| 8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12) | | | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2010-11 ----- | | | | |
| | 1.8 | 3.6 | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | 1 |
| | | | 53 | 1,483 | 57 | 1,520 | 60 | 1,629 | |
| 9. MIGRANT RHSP/DAP DIPLOMA RATE | | | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2010-11 ----- | | | | |
| | 70.0 | 93.4 | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | 0 |
| | | | 227 | 243 | 215 | 223 | 232 | 247 | |
| 10. MIGRANT GRADUATION RATE | | | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2010-11 ----- | | | | |
| | 75.0 | 80.7 | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | 0 |
| | | | 226 | 280 | 222 | 279 | 228 | 292 | |

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Texas Education Agency
2014 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

| INDICATOR | 2014 | | 2014 | | 2013 | | 2012 | | 2014 INDICATOR PERFORMANCE LEVEL |
|---|-------------------|---------------|-----------------|------------------|-----------------|------------------|-----------------|-------------|----------------------------------|
| | PBMAS STANDARD | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | |
| ***** | | | | | | | | | |
| 1. SPED STAAR® 3-8 PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | | | |
| (i) MATHEMATICS | 70.0 | 58.7 | 571 | 972 | 495 | 918 | | | 2 |
| (ii) READING | 70.0 | 54.0 | 524 | 971 | 456 | 919 | | | 2 |
| (iii) SCIENCE | 65.0 | 51.5 | 167 | 324 | 144 | 308 | | | 2 |
| (iv) SOCIAL STUDIES | 65.0 | 45.7 | 64 | 140 | | | | | 2 |
| (v) WRITING | 70.0 | 37.1 | 117 | 315 | 110 | 295 | | | 3 |
| 2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | | | |
| (i) MATHEMATICS | 70.0 | 63.4 | 45 | 71 | 45 | 71 | | | 1 |
| (ii) READING | 70.0 | 62.0 | 44 | 71 | 40 | 72 | | | 1 |
| (iii) SCIENCE | 65.0 | 54.8 | 7 | 15 | 16 | 27 | | | 2 |
| (iv) SOCIAL STUDIES | 65.0 | 27.3 | * | * | | | | | NA |
| (v) WRITING | 70.0 | 45.5 | 11 | 29 | 9 | 15 | | | 3 |
| 3. SPED STAAR® EOC PASSING RATE | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 50.0 | 34.1 | 58 | 170 | | | | | 2 |
| (ii) SCIENCE | 50.0 | 45.6 | 78 | 171 | | | | | 1 |
| (iii) SOCIAL STUDIES | STATE RATE - 71.9 | 60.4 | 32 | 53 | | | | | Report Only |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 43.1 | 21.1 | 81 | 383 | | | | | Report Only |
| 4. SPED STAAR® PARTICIPATION RATE | | | <u>STAAR®</u> | <u>DOCUMENTS</u> | <u>STAAR®</u> | <u>DOCUMENTS</u> | | | |
| | 50.0 | 39.7 | 440 | 1,107 | 428 | 1,042 | | | 2 |
| 5. SPED STAAR® MODIFIED PARTICIPATION RATE | | | <u>STAAR®</u> | <u>DOCUMENTS</u> | <u>STAAR®</u> | <u>DOCUMENTS</u> | | | |
| | 20.0 | 33.7 | 373 | 1,107 | 361 | 1,042 | | | 2 |
| 6. SPED STAAR® ALTERNATE PARTICIPATION RATE | | | <u>STAAR®</u> | <u>DOCUMENTS</u> | <u>STAAR®</u> | <u>DOCUMENTS</u> | | | |
| | 10.0 | 13.3 | 147 | 1,107 | 132 | 1,042 | | | 2 |
| 7. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41 (AGES 3-5) | | | <u>SETTINGS</u> | <u>SPED</u> | <u>SETTINGS</u> | <u>SPED</u> | <u>SETTINGS</u> | <u>SPED</u> | |
| | 16.0 | 7.4 | 40/41 | STUDENTS | 40/41 | STUDENTS | 40/41 | STUDENTS | 2 |
| | | | 15 | 204 | 12 | 211 | 13 | 202 | |
| 8. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5) | | | <u>SETTINGS</u> | <u>SPED</u> | | | | | |
| | <u>STATE RATE</u> | | <u>RECP</u> | <u>STUDENTS</u> | | | | | |
| | 24.0 | 2.5 | 5 | 204 | | | | | Report Only |
| 9. SPED REGULAR CLASS >=80% RATE (AGES 6-11) | | | <u>SETTINGS</u> | <u>SPED</u> | | | | | |
| | 70.0 | 58.8 | >=80% | <u>STUDENTS</u> | | | | | 1 |
| | | | 499 | 848 | | | | | |
| 10. SPED REGULAR CLASS <40% RATE (AGES 6-11) | | | <u>SETTINGS</u> | <u>SPED</u> | | | | | |
| | 10.0 | 17.8 | <40% | <u>STUDENTS</u> | | | | | 1 |
| | | | 151 | 848 | | | | | |

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Texas Education Agency
2014 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

| INDICATOR | 2014 | | 2014 | | 2013 | | 2012 | | 2014 INDICATOR PERFORMANCE LEVEL |
|--|----------------|---------------|--------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|----------------------------------|
| | PBMAS STANDARD | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | |
| ***** | | | | | | | | | |
| 11. SPED REGULAR CLASS >=80% RATE (AGES 12-21) | 70.0 | 65.0 | SETTINGS >=80% 605 | SPED STUDENTS 931 | | | | | 1 |
| 12. SPED REGULAR CLASS <40% RATE (AGES 12-21) | 10.0 | 15.8 | SETTINGS <40% 147 | SPED STUDENTS 931 | | | | | 1 |
| 13. SPED ANNUAL DROPOUT RATE (GRADES 7-12) | 1.8 | 3.7 | ----- 2012-13 ----- DROPOUTS 36 | ----- 2011-12 ----- ATTEND 961 | ----- 2011-12 ----- DROPOUTS 45 | ----- 2011-12 ----- ATTEND 971 | ----- 2010-11 ----- DROPOUTS 46 | ----- 2010-11 ----- ATTEND 1,034 | 1 |
| 14. SPED RHSP/DAP DIPLOMA RATE | 20.0 | 31.5 | ----- 2012-13 ----- RHSP/DAP 41 | ----- 2011-12 ----- GRADUATED 130 | ----- 2011-12 ----- RHSP/DAP 28 | ----- 2011-12 ----- GRADUATED 119 | ----- 2010-11 ----- RHSP/DAP 68 | ----- 2010-11 ----- GRADUATED 155 | 0 |
| 15. SPED GRADUATION RATE | 75.0 | 69.7 | ----- 2012-13 ----- GRADUATES 92 | ----- 2011-12 ----- CLASS 132 | ----- 2011-12 ----- GRADUATES 101 | ----- 2011-12 ----- CLASS 152 | ----- 2010-11 ----- GRADUATES 122 | ----- 2010-11 ----- CLASS 162 | 1 |
| 16. SPED REPRESENTATION | 8.5 | 6.7 | SPED STUDENTS 1,976 | ALL STUDENTS 29,702 | SPED STUDENTS 1,937 | ALL STUDENTS 29,229 | SPED STUDENTS 1,893 | ALL STUDENTS 28,941 | 0 |
| 17. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION | 1.0 | (DIFF) 0.1 | AFR AM SPED * | SPED STUDENTS * | AFR AM SPED * | SPED STUDENTS * | AFR AM SPED * | SPED STUDENTS * | 0 |
| SPED AFRICAN AMERICAN | | * | AFR AM STUDENTS * | ALL STUDENTS * | AFR AM STUDENTS * | ALL STUDENTS * | AFR AM STUDENTS * | ALL STUDENTS * | |
| ALL AFRICAN AMERICAN | | * | | | | | | | |
| 18. SPED HISPANIC REPRESENTATION | 1.0 | (DIFF) 0.0 | HISP SPED * | SPED STUDENTS * | HISP SPED * | SPED STUDENTS * | HISP SPED * | SPED STUDENTS * | 0 |
| SPED HISPANIC | | * | HISP STUDENTS * | ALL STUDENTS * | HISP STUDENTS * | ALL STUDENTS * | HISP STUDENTS * | ALL STUDENTS * | |
| ALL HISPANIC | | * | | | | | | | |
| 19. SPED LEP REPRESENTATION | 1.0 | (DIFF) 6.2 | LEP SPED 1,074 | SPED STUDENTS 1,976 | LEP SPED 1,032 | SPED STUDENTS 1,937 | LEP SPED 1,037 | SPED STUDENTS 1,893 | 2 |
| SPED LEP | | 54.4 | LEP STUDENTS 14,321 | ALL STUDENTS 29,702 | LEP STUDENTS 13,421 | ALL STUDENTS 29,229 | LEP STUDENTS 13,213 | ALL STUDENTS 28,941 | |
| ALL LEP | | 48.2 | | | | | | | |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2014 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2014 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

| INDICATOR | 2014 | | 2014 | | 2014 | | 2013 | | 2012 | | 2014 INDICATOR PERFORMANCE LEVEL |
|--|----------------|-------------------|---------------------|-----------------|---------------------|-----------------|---------------------|-----------------|------------------|-----------------|----------------------------------|
| | PBMAS STANDARD | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | |
| ***** | | | | | | | | | | | |
| 20. SPED DISCRETIONARY DAEP PLACEMENTS | | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | ----- 2010-11 ----- | | | | |
| | | | SPED | | SPED | | SPED | | | | |
| SPED DAEP PLACEMENTS | 1.0 | (DIFF) 0.5 | <u>SPED DAEP</u> | <u>STUDENTS</u> | <u>SPED DAEP</u> | <u>STUDENTS</u> | <u>SPED DAEP</u> | <u>STUDENTS</u> | <u>SPED DAEP</u> | <u>STUDENTS</u> | 0 |
| | | 1.1 | 24 | 2,212 | 30 | 2,185 | 49 | 2,206 | | | |
| | | | ALL | | ALL | | ALL | | | | |
| ALL DAEP PLACEMENTS | | 0.6 | <u>DAEP</u> | <u>STUDENTS</u> | <u>DAEP</u> | <u>STUDENTS</u> | <u>DAEP</u> | <u>STUDENTS</u> | <u>DAEP</u> | <u>STUDENTS</u> | |
| | | | 201 | 31,522 | 237 | 31,414 | 305 | 31,333 | | | |
| 21. SPED DISCRETIONARY ISS PLACEMENTS | | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | ----- 2010-11 ----- | | | | |
| | | | SPED | | SPED | | SPED | | | | |
| SPED ISS PLACEMENTS | 10.0 | (DIFF) 2.7 | <u>SPED ISS</u> | <u>STUDENTS</u> | <u>SPED ISS</u> | <u>STUDENTS</u> | <u>SPED ISS</u> | <u>STUDENTS</u> | <u>SPED ISS</u> | <u>STUDENTS</u> | 0 |
| | | 27.9 | 618 | 2,212 | 731 | 2,185 | 1,010 | 2,206 | | | |
| | | | ALL | | ALL | | ALL | | | | |
| ALL ISS PLACEMENTS | | 25.2 | <u>ISS</u> | <u>STUDENTS</u> | <u>ISS</u> | <u>STUDENTS</u> | <u>ISS</u> | <u>STUDENTS</u> | <u>ISS</u> | <u>STUDENTS</u> | |
| | | | 7,948 | 31,522 | 8,748 | 31,414 | 11,227 | 31,333 | | | |
| 22. SPED DISCRETIONARY OSS PLACEMENTS | | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | ----- 2010-11 ----- | | | | |
| | | | SPED | | SPED | | SPED | | | | |
| SPED OSS PLACEMENTS | 6.0 | (DIFF) 8.1 / 19.5 | <u>SPED OSS</u> | <u>STUDENTS</u> | <u>SPED OSS</u> | <u>STUDENTS</u> | <u>SPED OSS</u> | <u>STUDENTS</u> | <u>SPED OSS</u> | <u>STUDENTS</u> | 0 RI |
| | | 30.3 / 44.7 | 671 | 2,212 | 977 | 2,185 | 1,090 | 2,206 | | | |
| | | | ALL | | ALL | | ALL | | | | |
| ALL OSS PLACEMENTS | | 22.2 / 25.2 | <u>OSS</u> | <u>STUDENTS</u> | <u>OSS</u> | <u>STUDENTS</u> | <u>OSS</u> | <u>STUDENTS</u> | <u>OSS</u> | <u>STUDENTS</u> | |
| | | | 6,999 | 31,522 | 7,920 | 31,414 | 7,779 | 31,333 | | | |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2014 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2014 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PBMAS PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 108912
 District Name: LA JOYA ISD

Region 01

| | BE/ESL | | LEP | | CTE | | | | NCLB | | SPED | |
|--|---------|------|----------------|---------|---------|---------|--------|----------|----------------|---------|----------|----------|
| | BE | ESL | LEP NOT SERVED | LEP YAE | ALL CTE | CTE LEP | CTE ED | CTE SPED | TITLE I PART A | MIGRANT | ALL SPED | SPED YAE |
| STAAR® 3-8 PASSING RATE | | | | | | | | | | | | |
| MATHEMATICS | 1 | 2 | 0 RI | 0 | | | | | 0 | 1 | 2 | 1 |
| READING | 0 RI | 3 | 1 | 0 | | | | | 0 RI | 1 | 2 | 1 |
| SCIENCE | 1 | 3 | 1 | 0 | | | | | 1 | 1 | 2 | 2 |
| SOCIAL STUDIES | No Data | 3 | NA | 2 | | | | | 3 | 3 | 2 | NA |
| WRITING | 1 | 3 | 2 | 0 | | | | | 1 | 2 | 3 | 3 |
| STAAR® EOC PASSING RATE | | | LEP | | | | | | | | | |
| MATHEMATICS | | | 1 | | 0 | 0 | 0 | NA | 0 | 0 | 2 | |
| SCIENCE | | | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| <hr/> | | | | | | | | | | | | |
| TELPAS READING BEGINNING PROFICIENCY LEVEL RATE | | 0 RI | | | | | | | | | | |
| TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS | | 3 | | | | | | | | | | |
| <hr/> | | | | | | | | | | | | |
| STAAR® PARTICIPATION RATE | | | | | | | | | | | | |
| STAAR® | | | | | | | | | | | | 2 |
| STAAR® MODIFIED | | | | | | | | | | | | 2 |
| STAAR® ALTERNATE | | | | | | | | | | | | 2 |
| <hr/> | | | | | | | | | | | | |
| ANNUAL DROPOUT RATE | | 2 | | | | 0 | | | 1 | 1 | | 1 |
| RHSP/DAP DIPLOMA RATE | | 0 | | | | 0 | | | 0 | 0 | | 0 |
| GRADUATION RATE | | 2 | | | | 0 | | | 0 | 0 | | 1 |
| <hr/> | | | | | | | | | | | | |
| CTE NONTRADITIONAL COURSE COMPLETION RATE | | | | | | | | | | | | |
| MALES | | | | | | | 2 | | | | | |
| FEMALES | | | | | | | 0 | | | | | |
| <hr/> | | | | | | | | | | | | |
| SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41 (AGES 3-5) | | | | | | | | | | | | 2 |
| SPED REGULAR CLASS >=80% RATE | | | | | | | | | | | | |
| AGES 6-11 | | | | | | | | | | | | 1 |
| AGES 12-21 | | | | | | | | | | | | 1 |
| SPED REGULAR CLASS <40% RATE | | | | | | | | | | | | |
| AGES 6-11 | | | | | | | | | | | | 1 |
| AGES 12-21 | | | | | | | | | | | | 1 |
| <hr/> | | | | | | | | | | | | |
| SPED REPRESENTATION | | | | | | | | | | | | |
| ALL | | | | | | | | | | | | 0 |
| AFRICAN AMERICAN (NOT HISPANIC/LATINO) | | | | | | | | | | | | 0 |
| HISPANIC | | | | | | | | | | | | 0 |
| LEP | | | | | | | | | | | | 2 |
| <hr/> | | | | | | | | | | | | |
| SPED DISCRETIONARY PLACEMENTS | | | | | | | | | | | | |
| DAEP | | | | | | | | | | | | 0 |
| ISS | | | | | | | | | | | | 0 |
| OSS | | | | | | | | | | | | 0 RI |