

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	70.6	2,809	3,980	2,600	4,246			0
(ii) READING	70.0 - 100	66.4	2,644	3,984	2,787	4,248			1
(iii) SCIENCE	65.0 - 100	62.1 / 49.3	879	1,415	716	1,452			0 RI
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	72.3	955	1,321	964	1,505			0
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	58.3	1,733	2,974	1,332	2,430			2
(ii) READING	70.0 - 100	37.7	1,122	2,980	899	2,442			3
(iii) SCIENCE	65.0 - 100	46.0	303	659	201	571			2
(iv) SOCIAL STUDIES	65.0 - 100	24.0	158	659	114	567			3
(v) WRITING	70.0 - 100	32.4	333	1,027	136	683			3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	60.1	230	383	218	388			1
(ii) READING	70.0 - 100	44.1	169	383	206	388			3
(iii) SCIENCE	65.0 - 100	46.5	46	99	35	91			2
(iv) SOCIAL STUDIES	65.0 - 100	22.6	5	17	*	*			3
(v) WRITING	70.0 - 100	42.6	55	129	56	129			3
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	93.6	498	532	415	474			0
(ii) READING	70.0 - 100	92.5	493	533	406	478			0
(iii) SCIENCE	65.0 - 100	93.7	104	111	103	118			0
(iv) SOCIAL STUDIES	65.0 - 100	68.8	22	32	23	39			0
(v) WRITING	70.0 - 100	85.9	213	248	119	159			0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	57.2	330	577	303	590			1
(ii) SCIENCE	75.0 - 100	60.9	364	598	225	360			2
(iii) SOCIAL STUDIES	70.0 - 100	59.5	179	301	141	287			2
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	18.1	221	1,221					4
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	4.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			132	3,284	98	2,792	102	2,436	2
7. LEP GRADUATION RATE			----- 2014-15 -----						
	80.0 - 100	65.4	<u>GRADUATES</u>	<u>CLASS</u>					
			242	370					2
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>			
	0 - 7.5	12.4	1,076	8,692	1,082	8,132			2
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	17.7	1,000	5,642	853	4,878	684	3,939	3

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. CTE STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	92.7	332	358	181	196			0
(ii) SCIENCE	75.0	- 100	93.3	474	508	201	210			0
(iii) SOCIAL STUDIES	70.0	- 100	96.1	858	893	1,092	1,233			0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	77.9	1,225	1,572					0
2. CTE LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	81.4	48	59	*	*			0
(ii) SCIENCE	75.0	- 100	81.5	66	81	16	20			0
(iii) SOCIAL STUDIES	70.0	- 100	66.7 / 60.6	26	39	43	71			0 RI
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	33.8	47	139					3
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	92.6	323	349	174	189			0
(ii) SCIENCE	75.0	- 100	93.1	462	496	195	204			0
(iii) SOCIAL STUDIES	70.0	- 100	96.0	833	868	1,059	1,196			0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	77.6	1,185	1,528					0
4. CTE SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	76.9	10	13	5	8			0
(ii) SCIENCE	75.0	- 100	71.4	10	14	*	*			NA
(iii) SOCIAL STUDIES	70.0	- 100	42.9	12	21	21	56			3
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	25.0	7	28					NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0	- 2.8	1.3	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				42	3,201	60	4,651	66	4,309	
6. CTE GRADUATION RATE				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0	- 100	96.1	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
				1,173	1,221	1,288	1,327	1,052	1,075	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0	- 100	22.8	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	2
				144	631	178	668	139	657	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0	- 100	39.1	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	1
				1,684	4,310	1,217	2,958	1,207	2,963	

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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	72.3	8,872	12,266	8,398	12,446			0
(ii) READING	70.0 - 100	65.2	8,198	12,571	8,442	12,690			1
(iii) SCIENCE	65.0 - 100	69.4	2,975	4,289	2,640	4,272			0
(iv) SOCIAL STUDIES	65.0 - 100	54.0	1,119	2,073	1,039	2,037			2
(v) WRITING	70.0 - 100	63.1	2,603	4,128	2,648	4,348			1
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	79.2	1,735	2,190	1,783	2,400			0
(ii) SCIENCE	75.0 - 100	82.4	1,814	2,201	1,532	1,763			0
(iii) SOCIAL STUDIES	70.0 - 100	86.3	1,585	1,836	1,440	1,776			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	57.5	2,742	4,770					1
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	2.4	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	1
			307	12,844	299	12,632	307	12,371	
4. TITLE I, PART A GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	84.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			1,546	1,841	1,530	1,828	1,420	1,687	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	67.4 / 61.4	381	565	425	692			0 RI
(ii) READING	70.0 - 100	56.1	320	570	412	707			2
(iii) SCIENCE	65.0 - 100	62.2 / 54.6	135	217	131	240			0 RI
(iv) SOCIAL STUDIES	65.0 - 100	52.1	61	117	50	121			2
(v) WRITING	70.0 - 100	56.0	98	175	132	253			2
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	72.5	100	138	139	204			0
(ii) SCIENCE	75.0 - 100	76.4	113	148	125	152			0
(iii) SOCIAL STUDIES	70.0 - 100	84.7	127	150	144	172			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	50.7	179	353					1
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	4.3	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	2
			52	1,208	50	1,366	53	1,483	
8. MIGRANT GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	81.9	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			230	281	231	286	226	280	

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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. SPED STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	- 100	40.7	425	1,043	329	970			2
(ii) READING	70.0	- 100	31.4	328	1,043	270	971			3
(iii) SCIENCE	65.0	- 100	32.4	111	343	90	315			3
(iv) SOCIAL STUDIES	65.0	- 100	23.0	32	139	31	124			3
(v) WRITING	70.0	- 100	30.5	86	282	63	343			3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	65.6	42	64	39	67			1
(ii) READING	70.0	- 100	59.4	38	64	43	67	44	71	2
(iii) SCIENCE	65.0	- 100	50.9	9	17	12	23	7	15	2
(iv) SOCIAL STUDIES	65.0	- 100	40.0	*	*	5	10	*	*	NA
(v) WRITING	70.0	- 100	41.8	10	23	7	15	11	29	3
3. SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	42.3	63	149	62	168			2
(ii) SCIENCE	75.0	- 100	47.3	71	150	61	116			3
(iii) SOCIAL STUDIES	70.0	- 100	35.9	46	128	45	112			3
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	17.7	57	322					4
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE				STAAR® <u>ALTERNATE</u>	DOCUMENTS <u>SUBMITTED</u>	STAAR® <u>ALTERNATE</u>	DOCUMENTS <u>SUBMITTED</u>	STAAR® <u>ALTERNATE</u>	DOCUMENTS <u>SUBMITTED</u>	
	0	- 10.0	16.2	175	1,079	146	1,006	147	1,107	2
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)				SETTINGS <u>RECP</u>	SPED <u>STUDENTS</u>	SETTINGS <u>RECP</u>	SPED <u>STUDENTS</u>			
	30.0	- 100	28.4 / 21.1	58	204	41	194			0 RI
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)				SETTINGS <u>>=80%</u>	SPED <u>STUDENTS</u>					
ALL STUDENTS	70.0	- 100	54.8	1,014	1,852					2
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)				SETTINGS <u><40%</u>	SPED <u>STUDENTS</u>					
ALL STUDENTS	0	- 10.0	17.8	329	1,852					1
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 ----- <u>DROPOUTS</u>	----- 2013-14 ----- <u>ATTEND</u>	----- 2013-14 ----- <u>DROPOUTS</u>	----- 2013-14 ----- <u>ATTEND</u>	----- 2012-13 ----- <u>DROPOUTS</u>	----- 2012-13 ----- <u>ATTEND</u>	
	0	- 1.8	2.6	24	909	26	923	36	961	1
9. SPED GRADUATION RATE				----- 2014-15 ----- <u>GRADUATES</u>	----- 2013-14 ----- <u>CLASS</u>	----- 2013-14 ----- <u>GRADUATES</u>	----- 2013-14 ----- <u>CLASS</u>	----- 2012-13 ----- <u>GRADUATES</u>	----- 2012-13 ----- <u>CLASS</u>	
	80.0	- 100	80.2	97	121	121	160	92	132	0

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MAX = Maximum and denotes values greater than 100.

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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108912
District Name: LA JOYA ISD

Region 01

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

10. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	0
	0 - 8.5	7.0	2,069	29,584	1,988	29,659	1,976	29,702	
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION			AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	0
	MIN - 1.0	(DIFF) 0.0	*	*	*	*	*	*	
SPED AFRICAN AMERICAN			*	*	*	*	*	*	
ALL AFRICAN AMERICAN			AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	
			*	*	*	*	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only
12. SPED HISPANIC REPRESENTATION			HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	0
	MIN - 1.0	(DIFF) -0.5	*	*	*	*	*	*	
SPED HISPANIC			*	*	*	*	*	*	
ALL HISPANIC			HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	
			*	*	*	*	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only
13. SPED LEP REPRESENTATION			LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	1
	MIN - 1.0	(DIFF) 4.1	55.4	1,147	2,069	1,102	1,988	1,074	1,976
SPED LEP									
ALL LEP			LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	
			51.3	15,163	29,584	14,943	29,659	14,321	29,702
DISPROPORTIONALITY RATE	MIN - 10.0	8.0							0 Report Only

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MIN = Minimum and denotes values less than 0.
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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108912
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Region 01

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL O CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

14. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) 0.3	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		1.1	25	2,250	32	2,243	24	2,212	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		0.8	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			244	31,691	225	31,731	201	31,522	
DISPROPORTIONALITY RATE	MIN - 10.0	37.5							Report Only

15. SPED DISCRETIONARY ISS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) 6.4	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		29.5	664	2,250	599	2,243	618	2,212	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		23.1	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			7,325	31,691	7,623	31,731	7,948	31,522	
DISPROPORTIONALITY RATE	MIN - 10.0	27.7							1 Report Only

16. SPED DISCRETIONARY OSS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 8.4	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	1
		29.2	656	2,250	701	2,243	671	2,212	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		20.8	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			6,591	31,691	7,823	31,731	6,999	31,522	
DISPROPORTIONALITY RATE	MIN - 10.0	40.4							2 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 108912
 District Name: LA JOYA ISD

Region 01

	BE/ESL		CTE				NCLB		SPED			
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	0	2	1	0					0	0 RI	2	1
READING	1	3	3	0					1	2	3	2
SCIENCE	0 RI	2	2	0					0	0 RI	3	2
SOCIAL STUDIES	No Data	3	3	0					2	2	3	NA
WRITING	0	3	3	0					1	2	3	3
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			1		0	0	0	0	0	0	2	
SCIENCE			2		0	0	0	NA	0	0	3	
SOCIAL STUDIES			2		0	0 RI	0	3	0	0	3	
ENGLISH LANGUAGE ARTS			4		0	3	0	NA	1	1	4	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												2
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		2										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		3										
ANNUAL DROPOUT RATE		2				0			1	2		1
GRADUATION RATE		2				0			0	0		0
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						2						
FEMALES						1						
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												0 RI
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												2
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1
SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												0
HISPANIC												0
LEP												1
SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0
OSS												1
For information about the four indicators below, visit "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Federal and State Education Policy at (512)463-9414. For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												1
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0

Detailed information on the assignment of performance levels can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>.