

# 2012-13 Texas Academic Performance Report

District Name: **LA JOYA ISD**

Campus Name: **JUAREZ-LINCOLN H S**

Campus Number: **108912004**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Top 25 Percent Student Progress**

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District Name: LA JOYA ISD  
 Campus Name: JUAREZ-LINCOLN H S  
 Campus Number: 108912004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 2,167  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	48%	<b>45%</b>	-	45%	*	-	-	-	-	23%	45%	20%
ELA Reading II	2013	79%	59%	<b>55%</b>	-	55%	-	-	-	-	-	29%	55%	21%
ELA Reading III	2013	83%	50%	*	-	*	-	-	-	-	-	*	*	*
Algebra I	2013	78%	66%	<b>63%</b>	-	63%	*	-	-	-	-	33%	64%	43%
Geometry	2013	85%	81%	<b>79%</b>	-	79%	-	-	-	-	-	44%	79%	65%
Algebra II	2013	97%	96%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	-
ELA Writing I	2013	55%	39%	<b>33%</b>	-	33%	-	-	-	-	-	*	33%	8%
ELA Writing II	2013	55%	28%	<b>20%</b>	-	20%	-	-	-	-	-	*	20%	*
Biology	2013	84%	70%	<b>64%</b>	-	64%	*	-	-	-	-	41%	64%	40%
Physics	2013	82%	71%	<b>66%</b>	-	66%	-	-	-	-	-	*	66%	48%
World Geography	2013	75%	57%	<b>51%</b>	-	51%	-	-	-	-	-	22%	52%	22%
World History	2013	71%	47%	<b>35%</b>	-	35%	-	-	-	-	-	*	35%	10%
U.S. History	2013	72%	33%	*	-	*	-	-	-	-	-	*	*	*
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	89%	<b>85%</b>	-	85%	-	-	-	-	-	31%	85%	41%
	2012	94%	86%	<b>85%</b>	-	85%	-	-	-	-	-	33%	85%	25%
Mathematics	2013	89%	86%	<b>83%</b>	-	83%	-	-	-	-	-	33%	83%	49%
	2012	91%	84%	<b>84%</b>	-	84%	-	-	-	-	-	37%	84%	56%
Science	2013	95%	91%	<b>89%</b>	-	89%	-	-	-	-	-	39%	89%	59%
	2012	93%	87%	<b>89%</b>	-	89%	-	-	-	-	-	45%	88%	49%

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<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
Social Studies	2013	98%	95%	<b>96%</b>	-	96%	-	-	-	-	-	73%	96%	86%
	2012	98%	94%	<b>95%</b>	-	95%	-	-	-	-	-	64%	95%	68%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	65%	<b>58%</b>	-	58%	*	-	-	-	-	32%	59%	30%
	2012	77%	66%	<b>68%</b>	-	68%	-	-	-	-	-	40%	68%	35%
Reading	2013	80%	65%	<b>58%</b>	-	58%	*	-	-	-	-	29%	58%	23%
	2012	79%	64%	<b>59%</b>	-	59%	-	-	-	-	-	35%	59%	15%
Mathematics	2013	79%	73%	<b>74%</b>	-	74%	*	-	-	-	-	36%	75%	52%
	2012	77%	71%	<b>81%</b>	-	81%	-	-	-	-	-	46%	81%	64%
Writing	2013	63%	47%	<b>28%</b>	-	28%	-	-	-	-	-	9%	28%	5%
	2012	67%	51%	<b>20%</b>	-	20%	-	-	-	-	-	*	20%	*
Science	2013	82%	71%	<b>71%</b>	-	71%	*	-	-	-	-	36%	72%	45%
	2012	80%	73%	<b>87%</b>	-	87%	-	-	-	-	-	46%	87%	62%
Social Studies	2013	76%	60%	<b>58%</b>	-	58%	-	-	-	-	-	42%	58%	29%
	2012	79%	65%	<b>74%</b>	-	74%	-	-	-	-	-	51%	74%	38%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	21%	<b>13%</b>	-	13%	*	-	-	-	-	10%	13%	3%
	2012	33%	22%	<b>11%</b>	-	11%	-	-	-	-	-	13%	11%	5%
Reading	2013	41%	25%	<b>19%</b>	-	19%	*	-	-	-	-	17%	20%	5%
	2012	38%	23%	<b>11%</b>	-	10%	-	-	-	-	-	15%	11%	4%
Mathematics	2013	34%	25%	<b>15%</b>	-	15%	*	-	-	-	-	11%	15%	4%
	2012	33%	26%	<b>17%</b>	-	17%	-	-	-	-	-	13%	18%	10%
Writing	2013	32%	17%	<b>9%</b>	-	9%	-	-	-	-	-	4%	9%	0%
	2012	34%	19%	<b>7%</b>	-	7%	-	-	-	-	-	*	7%	*

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
Science	2013	33%	20%	<b>12%</b>	-	12%	*	-	-	-	-	10%	12%	2%
	2012	29%	20%	<b>11%</b>	-	11%	-	-	-	-	-	15%	11%	6%
Social Studies	2013	26%	11%	<b>7%</b>	-	7%	-	-	-	-	-	7%	7%	2%
	2012	23%	11%	<b>8%</b>	-	8%	-	-	-	-	-	14%	8%	6%
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	6%	<b>2%</b>	-	2%	*	-	-	-	-	0%	2%	0%
	2012	12%	6%	<b>1%</b>	-	1%	-	-	-	-	-	0%	1%	0%
Reading	2013	17%	8%	<b>2%</b>	-	2%	*	-	-	-	-	0%	2%	0%
	2012	15%	7%	<b>1%</b>	-	1%	-	-	-	-	-	0%	1%	0%
Mathematics	2013	15%	8%	<b>5%</b>	-	5%	*	-	-	-	-	0%	5%	1%
	2012	14%	9%	<b>5%</b>	-	5%	-	-	-	-	-	0%	5%	1%
Writing	2013	4%	2%	<b>0%</b>	-	0%	-	-	-	-	-	1%	0%	0%
	2012	6%	3%	<b>0%</b>	-	0%	-	-	-	-	-	*	0%	*
Science	2013	10%	4%	<b>1%</b>	-	1%	*	-	-	-	-	0%	1%	0%
	2012	9%	4%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Social Studies	2013	9%	2%	<b>1%</b>	-	1%	-	-	-	-	-	0%	1%	0%
	2012	9%	2%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	55%	<b>54%</b>	-	54%	-	-	-	-	-	63%	n/a	-
Mathematics	2013	59%	53%	<b>31%</b>	-	31%	-	-	-	-	-	*	n/a	-
Writing	2013	45%	53%	<b>53%</b>	-	53%	-	-	-	-	-	45%	n/a	-
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2013	15%	12%	<b>3%</b>	-	3%	-	-	-	-	-	0%	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2013	16%	11%	<b>8%</b>	-	8%	-	-	-	-	-	*	n/a	-
Writing	2013	1%	0%	<b>1%</b>	-	1%	-	-	-	-	-	9%	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	44%	<b>33%</b>	-	33%	-	-	-	-	-	19%	33%	32%
Mathematics	2013	64%	67%	<b>62%</b>	-	62%	-	-	-	-	-	24%	62%	46%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	-	99%	100%	-	-	-	-	98%	99%	98%
Included in Accountability	92%	88%	<b>90%</b>	-	91%	13%	-	-	-	-	91%	91%	78%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	-	5%	43%	-	-	-	-	5%	5%	9%
Other Exclusions	3%	8%	<b>3%</b>	-	3%	43%	-	-	-	-	2%	3%	11%
Not Tested	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	-	2%	1%	2%
Absent	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	-	2%	1%	2%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	93.9%	<b>89.8%</b>	-	89.8%	*	-	-	-	-	87.0%	90.2%	88.5%
2010-11	95.7%	93.3%	<b>87.3%</b>	-	87.3%	*	*	-	-	-	84.3%	87.6%	86.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.7%	<b>3.3%</b>	-	3.3%	*	-	-	-	-	3.0%	3.3%	7.0%
2010-11	2.4%	3.2%	<b>3.6%</b>	-	3.6%	*	*	-	-	-	6.1%	3.4%	6.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	84.3%	<b>84.1%</b>	-	84.3%	*	-	-	-	-	68.2%	83.9%	45.3%
Received GED	1.0%	0.4%	<b>0.2%</b>	-	0.2%	*	-	-	-	-	2.3%	0.2%	0.0%
Continued HS	5.0%	6.0%	<b>6.6%</b>	-	6.4%	*	-	-	-	-	18.2%	6.9%	22.6%
Dropped Out	6.3%	9.4%	<b>9.1%</b>	-	9.1%	*	-	-	-	-	11.4%	9.0%	32.1%
Graduates and GED	88.7%	84.6%	<b>84.3%</b>	-	84.5%	*	-	-	-	-	70.5%	84.2%	45.3%
Grads, GED, & Cont	93.7%	90.6%	<b>90.9%</b>	-	90.9%	*	-	-	-	-	88.6%	91.0%	67.9%
<b>Class of 2011</b>													
Graduated	85.9%	79.3%	<b>80.5%</b>	-	80.5%	-	-	-	-	-	76.0%	81.7%	38.2%
Received GED	1.1%	0.6%	<b>0.4%</b>	-	0.4%	-	-	-	-	-	2.0%	0.2%	0.0%
Continued HS	6.2%	10.5%	<b>9.8%</b>	-	9.8%	-	-	-	-	-	10.0%	10.2%	32.7%
Dropped Out	6.8%	9.6%	<b>9.3%</b>	-	9.3%	-	-	-	-	-	12.0%	7.9%	29.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	86.4%	<b>88.3%</b>	-	88.3%	-	-	-	-	-	82.0%	89.3%	58.8%
Received GED	1.4%	0.6%	<b>0.6%</b>	-	0.6%	-	-	-	-	-	2.0%	0.4%	0.0%
Continued HS	1.6%	2.1%	<b>2.2%</b>	-	2.2%	-	-	-	-	-	4.0%	2.2%	5.9%
Dropped Out	7.9%	10.8%	<b>8.9%</b>	-	8.9%	-	-	-	-	-	12.0%	8.1%	35.3%
Graduates and GED	90.5%	87.1%	<b>89.0%</b>	-	89.0%	-	-	-	-	-	84.0%	89.7%	58.8%
Grads, GED, & Cont	92.1%	89.2%	<b>91.1%</b>	-	91.1%	-	-	-	-	-	88.0%	91.9%	64.7%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	83.2%	<b>77.7%</b>	-	77.6%	*	-	n/a	n/a	n/a	58.7%	79.5%	41.2%
Received GED	1.6%	0.4%	<b>0.0%</b>	-	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	1.8%	3.2%	<b>3.3%</b>	-	3.3%	*	-	n/a	n/a	n/a	2.2%	3.6%	11.8%
Dropped Out	8.6%	13.2%	<b>19.0%</b>	-	19.1%	*	-	n/a	n/a	n/a	39.1%	16.9%	47.1%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	84.4%	<b>78.5%</b>	-	78.4%	*	-	n/a	n/a	n/a	56.3%	80.1%	46.3%
Received GED	1.9%	0.6%	<b>0.3%</b>	-	0.3%	*	-	n/a	n/a	n/a	0.0%	0.3%	0.0%
Continued HS	0.7%	1.9%	<b>2.5%</b>	-	2.5%	*	-	n/a	n/a	n/a	6.3%	2.6%	5.6%
Dropped Out	8.7%	13.2%	<b>18.8%</b>	-	18.9%	*	-	n/a	n/a	n/a	37.5%	17.0%	48.1%
Graduates and GED	90.6%	85.0%	<b>78.7%</b>	-	78.7%	*	-	n/a	n/a	n/a	56.3%	80.4%	46.3%
Grads, GED, & Cont	91.3%	86.8%	<b>81.2%</b>	-	81.1%	*	-	n/a	n/a	n/a	62.5%	83.0%	51.9%



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<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	83.2%	<b>83.0%</b>	-	83.2%	*	-	-	-	-	64.6%	82.8%	42.9%
Class of 2011	85.9%	78.0%	<b>79.0%</b>	-	79.0%	-	-	-	-	-	75.0%	80.2%	37.5%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	84.5%	<b>85.2%</b>	-	85.2%	-	-	-	-	-	79.6%	86.4%	52.5%
Class of 2010	88.0%	83.2%	<b>77.7%</b>	-	77.6%	*	-	n/a	n/a	n/a	58.7%	79.5%	41.2%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	94.3%	<b>93.7%</b>	-	93.7%	*	-	-	-	-	23.7%	93.3%	85.2%
Class of 2011	80.1%	93.9%	<b>94.1%</b>	-	94.1%	-	-	-	-	-	44.4%	94.7%	87.5%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	41.8%	<b>40.6%</b>	-	40.6%	*	-	-	-	-	20.9%	40.8%	29.9%
2010-11	30.3%	42.3%	<b>45.3%</b>	-	45.3%	*	*	-	-	-	25.0%	46.5%	33.6%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	54%	<b>52%</b>	-	52%	-	-	-	-	-	9%	52%	2%
2012	61%	50%	<b>50%</b>	-	50%	-	-	-	-	-	5%	50%	2%
<b>Mathematics</b>													
2013	66%	63%	<b>58%</b>	-	58%	-	-	-	-	-	12%	58%	29%
2012	73%	64%	<b>61%</b>	-	61%	-	-	-	-	-	5%	61%	26%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	53%	<b>49%</b>	-	49%	-	-	-	-	-	0%	49%	0%
Class of 2011	64%	51%	<b>43%</b>	-	43%	-	-	-	-	-	15%	43%	4%
<b>Mathematics</b>													
Class of 2012	70%	57%	<b>53%</b>	-	53%	-	-	-	-	-	0%	53%	29%
Class of 2011	67%	53%	<b>49%</b>	-	49%	-	-	-	-	-	0%	49%	22%
<b>Both Subjects</b>													
Class of 2012	57%	40%	<b>34%</b>	-	34%	-	-	-	-	-	0%	34%	0%
Class of 2011	52%	36%	<b>30%</b>	-	30%	-	-	-	-	-	0%	30%	4%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	20.9%	<b>15.4%</b>	-	15.4%	-	-	-	-	-	n/a	15.1%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	27.0%	<b>36.9%</b>	-	36.9%	-	-	-	-	-	n/a	36.9%	n/a
2011	49.3%	31.0%	<b>37.3%</b>	-	37.3%	-	-	-	-	-	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	60.8%	<b>59.0%</b>	-	59.1%	*	-	-	-	-	n/a	60.7%	n/a
Class of 2011	68.9%	69.7%	<b>72.4%</b>	-	72.2%	-	-	-	-	-	n/a	n/a	n/a

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<b>At/Above Criterion</b>													
Class of 2012	24.9%	4.5%	<b>2.1%</b>	-	2.1%	-	-	-	-	-	n/a	2.2%	n/a
Class of 2011	25.7%	6.3%	<b>4.2%</b>	-	4.2%	-	-	-	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1259	<b>1265</b>	-	1265	-	-	-	-	-	n/a	1265	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	16.9	<b>16.1</b>	-	16.1	-	-	-	-	-	n/a	16.0	n/a
Class of 2011	20.5	16.9	<b>16.3</b>	-	16.3	-	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	52.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	58.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: LA JOYA ISD  
 Campus Name: JUAREZ-LINCOLN H S  
 Campus Number: 108912004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 2,167  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,167	100.0%	29,177	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.7%	4.5%
Kindergarten	0	0.0%	7.6%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	6.7%	7.2%
Grade 9	628	29.0%	8.0%	8.0%
Grade 10	553	25.5%	5.9%	6.9%
Grade 11	518	23.9%	5.7%	6.5%
Grade 12	468	21.6%	5.5%	6.0%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	2,164	99.9%	99.7%	51.3%
White	3	0.1%	0.2%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.8%
Economically Disadvantaged	2,133	98.4%	95.2%	60.4%
Non-Educationally Disadvantaged	34	1.6%	4.8%	39.6%
English Language Learners (ELL)	456	21.0%	46.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	137	5.5%	1.6%	1.7%
At-Risk	1,540	71.1%	74.0%	44.7%
Mobility (2011-2012)	524	22.0%	21.8%	17.9%
Graduates (Class of 2012):				
Total Graduates	478	100.0%	1,648	292,636
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,213
Hispanic	477	99.8%	1,641	131,106
White	1	0.2%	7	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	0	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	0	0.0%	0	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	6.3%	94	57,010
Recommended H.S. Program/DAP	448	93.7%	1,554	235,626
Special Education Graduates	38	7.9%	97	25,213

District Name: LA JOYA ISD  
 Campus Name: JUAREZ-LINCOLN H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 2,167  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.6
Grade 1	-	16.1	19.5
Grade 2	-	17.7	19.4
Grade 3	-	16.6	19.3
Grade 4	-	18.6	19.5
Grade 5	-	20.4	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	22.1	24.6
Secondary:			
English/Language Arts	17.9	16.6	17.4
Foreign Languages	22.5	20.8	19.0
Mathematics	22.4	21.2	18.0
Science	20.7	22.7	19.0
Social Studies	22.5	22.3	19.7

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 2,167  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	202.9	100.0%	100.0%	100.0%
Professional Staff:	191.6	94.4%	60.7%	63.9%
Teachers	155.2	76.5%	48.2%	51.0%
Professional Support	24.8	12.2%	8.5%	9.0%
Campus Administration (School Leadership)	11.6	5.7%	3.0%	2.9%
Educational Aides:	11.3	5.6%	7.1%	9.3%
Total Minority Staff:	193.8	95.5%	95.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	9.4%
Hispanic	143.7	92.6%	92.9%	24.9%
White	8.0	5.2%	5.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	3.5	2.3%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	84.6	54.5%	30.6%	23.2%
Females	70.6	45.5%	69.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	10.2	6.5%	6.7%	7.0%
1-5 Years Experience	58.1	37.4%	31.3%	26.1%
6-10 Years Experience	37.6	24.2%	27.7%	22.7%
11-20 Years Experience	28.6	18.4%	20.0%	26.9%
Over 20 Years Experience	20.8	13.4%	14.3%	17.3%
Number of Students per Teacher	14.0	n/a	14.9	15.5

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 2,167  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.2	10.4	11.5
Average Years Experience of Teachers with District:	7.4	8.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,162	\$40,832	\$41,878
1-5 Years Experience	\$43,597	\$43,742	\$44,354
6-10 Years Experience	\$47,290	\$47,526	\$46,784
11-20 Years Experience	\$52,568	\$51,517	\$50,587
Over 20 Years Experience	\$63,707	\$63,489	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,746	\$48,970	\$48,821
Professional Support	\$55,671	\$57,145	\$57,253
Campus Administration (School Leadership)	\$74,366	\$68,947	\$71,259
Instructional Staff Percent:	n/a	61.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	450	20.8%	44.6%	16.6%
Career & Technical Education	1,420	65.5%	20.1%	22.0%
Gifted & Talented Education	214	9.9%	10.2%	7.7%
Special Education	166	7.7%	6.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.5%	26.2%	5.3%
Career & Technical Education	22.2	14.3%	4.0%	4.1%
Compensatory Education	20.0	12.9%	6.0%	2.9%
Gifted & Talented Education	14.1	9.1%	5.8%	2.0%
Regular Education	79.6	51.3%	49.3%	73.2%
Special Education	17.5	11.3%	7.9%	9.2%
Other	1.0	0.6%	0.8%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.