

2012-13 Texas Academic Performance Report

District Name: **LA JOYA ISD**

Campus Name: **LORENZO DE ZAVALA MIDDLE**

Campus Number: **108912041**

2013 Accountability Rating: **Met Standard**

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District Name: LA JOYA ISD
 Campus Name: LORENZO DE ZAVALA MIDDLE
 Campus Number: 108912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 703
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	55%	67%	-	67%	-	-	-	-	-	59%	67%	33%
	2012	76%	60%	63%	-	63%	*	-	-	-	-	52%	63%	35%
Mathematics	2013	74%	66%	70%	-	70%	-	-	-	-	-	65%	70%	48%
	2012	77%	71%	58%	-	57%	*	-	-	-	-	48%	57%	38%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	60%	62%	-	62%	*	-	-	-	-	63%	61%	23%
	2012	77%	62%	67%	-	67%	-	-	-	-	-	62%	66%	31%
Mathematics	2013	72%	65%	54%	-	54%	*	-	-	-	-	46%	54%	26%
	2012	71%	64%	63%	-	63%	-	-	-	-	-	64%	63%	43%
Writing	2013	71%	55%	51%	-	51%	*	-	-	-	-	46%	51%	19%
	2012	73%	55%	50%	-	50%	-	-	-	-	-	36%	49%	10%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	71%	71%	-	71%	*	-	-	-	-	67%	70%	20%
	2012	81%	68%	71%	-	71%	-	-	-	-	-	*	71%	26%
Mathematics	2013	76%	68%	64%	-	64%	*	-	-	-	-	67%	64%	34%
	2012	73%	64%	58%	-	58%	-	-	-	-	-	*	58%	21%
Science	2013	75%	66%	76%	-	76%	*	-	-	-	-	58%	76%	45%
	2012	71%	62%	62%	-	62%	-	-	-	-	-	45%	62%	29%
Social Studies	2013	64%	47%	54%	-	54%	*	-	-	-	-	75%	55%	15%
	2012	61%	46%	48%	-	48%	-	-	-	-	-	45%	47%	29%
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	66%	100%	-	100%	-	-	-	-	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	65%	67%	-	66%	100%	-	-	-	-	63%	66%	32%
	2012	77%	66%	61%	-	61%	*	-	-	-	-	45%	60%	30%
Reading	2013	80%	65%	70%	-	70%	*	-	-	-	-	67%	69%	28%
	2012	79%	64%	67%	-	67%	*	-	-	-	-	45%	66%	31%
Mathematics	2013	79%	73%	70%	-	70%	*	-	-	-	-	65%	69%	43%
	2012	77%	71%	62%	-	62%	*	-	-	-	-	48%	61%	37%
Writing	2013	63%	47%	51%	-	51%	*	-	-	-	-	46%	51%	19%
	2012	67%	51%	50%	-	50%	-	-	-	-	-	36%	49%	10%
Science	2013	82%	71%	76%	-	76%	*	-	-	-	-	58%	76%	45%
	2012	80%	73%	62%	-	62%	-	-	-	-	-	45%	62%	29%
Social Studies	2013	76%	60%	54%	-	54%	*	-	-	-	-	75%	55%	15%
	2012	79%	65%	48%	-	48%	-	-	-	-	-	45%	47%	29%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	21%	26%	-	26%	14%	-	-	-	-	38%	25%	10%
	2012	33%	22%	21%	-	21%	*	-	-	-	-	24%	21%	6%
Reading	2013	41%	25%	29%	-	28%	*	-	-	-	-	30%	28%	8%
	2012	38%	23%	24%	-	24%	*	-	-	-	-	15%	24%	3%
Mathematics	2013	34%	25%	30%	-	30%	*	-	-	-	-	50%	29%	15%
	2012	33%	26%	22%	-	22%	*	-	-	-	-	29%	22%	8%
Writing	2013	32%	17%	15%	-	15%	*	-	-	-	-	21%	14%	7%
	2012	34%	19%	18%	-	18%	-	-	-	-	-	21%	18%	2%
Science	2013	33%	20%	29%	-	29%	*	-	-	-	-	33%	29%	3%
	2012	29%	20%	23%	-	23%	-	-	-	-	-	36%	22%	15%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	11%	13%	-	13%	*	-	-	-	-	58%	13%	3%
	2012	23%	11%	9%	-	9%	-	-	-	-	-	36%	9%	3%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	6%	7%	-	7%	0%	-	-	-	-	5%	7%	1%
	2012	12%	6%	5%	-	5%	*	-	-	-	-	3%	5%	0%
Reading	2013	17%	8%	12%	-	12%	*	-	-	-	-	0%	11%	1%
	2012	15%	7%	7%	-	7%	*	-	-	-	-	2%	7%	0%
Mathematics	2013	15%	8%	6%	-	6%	*	-	-	-	-	9%	5%	3%
	2012	14%	9%	6%	-	6%	*	-	-	-	-	4%	6%	1%
Writing	2013	4%	2%	1%	-	1%	*	-	-	-	-	4%	1%	0%
	2012	6%	3%	3%	-	3%	-	-	-	-	-	0%	3%	0%
Science	2013	10%	4%	9%	-	9%	*	-	-	-	-	0%	9%	0%
	2012	9%	4%	3%	-	3%	-	-	-	-	-	0%	2%	0%
Social Studies	2013	9%	2%	3%	-	3%	*	-	-	-	-	17%	3%	0%
	2012	9%	2%	2%	-	2%	-	-	-	-	-	9%	2%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	61%	-	61%	*	-	-	-	-	63%	n/a	-
Mathematics	2013	59%	53%	57%	-	57%	*	-	-	-	-	65%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	17%	-	17%	*	-	-	-	-	25%	n/a	-
Mathematics	2013	16%	11%	5%	-	5%	*	-	-	-	-	6%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	36%	37%	-	37%	*	-	-	-	-	58%	36%	16%
Mathematics	2013	46%	40%	35%	-	35%	*	-	-	-	-	39%	35%	26%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	29%	29%	-	29%	*	-	-	-	-	33%	30%	80%
STAAR Cumulative Met Standard														
	2013	90%	79%	81%	-	81%	*	-	-	-	-	85%	80%	26%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	32%	36%	-	36%	*	-	-	-	-	33%	36%	66%
STAAR Cumulative Met Standard														
	2013	86%	81%	84%	-	84%	*	-	-	-	-	100%	84%	62%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	92%	88%	94%	*	95%	100%	-	-	-	-	95%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	0%	-	-	-	-	2%	3%	7%
Other Exclusions	3%	8%	2%	*	2%	0%	-	-	-	-	2%	2%	10%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	93.9%	95.0%	-	95.0%	*	-	-	-	-	92.5%	95.1%	94.1%
2010-11	95.7%	93.3%	94.5%	-	94.5%	*	-	-	-	-	92.6%	94.5%	92.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	703	100.0%	29,177	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.7%	4.5%
Kindergarten	0	0.0%	7.6%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	236	33.6%	7.3%	7.5%
Grade 7	254	36.1%	7.5%	7.5%
Grade 8	213	30.3%	6.7%	7.2%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	5.9%	6.9%
Grade 11	0	0.0%	5.7%	6.5%
Grade 12	0	0.0%	5.5%	6.0%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	701	99.7%	99.7%	51.3%
White	2	0.3%	0.2%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.8%
Economically Disadvantaged	684	97.3%	95.2%	60.4%
Non-Educationally Disadvantaged	19	2.7%	4.8%	39.6%
English Language Learners (ELL)	165	23.5%	46.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	13	1.7%	1.6%	1.7%
At-Risk	370	52.6%	74.0%	44.7%
Mobility (2011-2012)	100	13.2%	21.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.1%	2.1%	-	0.8%	9.7%
Grade 1	-	1.6%	4.4%	-	2.9%	8.2%
Grade 2	-	0.8%	2.9%	-	0.7%	3.9%
Grade 3	-	0.4%	2.1%	-	0.0%	1.6%
Grade 4	-	0.1%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.1%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.6
Grade 1	-	16.1	19.5
Grade 2	-	17.7	19.4
Grade 3	-	16.6	19.3
Grade 4	-	18.6	19.5
Grade 5	-	20.4	21.4
Grade 6	20.8	22.4	21.1
Mixed Grades	-	22.1	24.6
Secondary:			
English/Language Arts	16.4	16.6	17.4
Foreign Languages	26.0	20.8	19.0
Mathematics	20.9	21.2	18.0
Science	22.9	22.7	19.0
Social Studies	22.9	22.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.8	100.0%	100.0%	100.0%
Professional Staff:	73.8	91.3%	60.7%	63.9%
Teachers	57.1	70.7%	48.2%	51.0%
Professional Support	12.7	15.7%	8.5%	9.0%
Campus Administration (School Leadership)	4.0	5.0%	3.0%	2.9%
Educational Aides:	7.0	8.7%	7.1%	9.3%
Total Minority Staff:	76.8	95.0%	95.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	9.4%
Hispanic	53.1	93.0%	92.9%	24.9%
White	4.0	7.0%	5.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	18.6	32.6%	30.6%	23.2%
Females	38.5	67.4%	69.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	5.1%	6.7%	7.0%
1-5 Years Experience	22.0	38.5%	31.3%	26.1%
6-10 Years Experience	13.7	23.9%	27.7%	22.7%
11-20 Years Experience	8.6	15.0%	20.0%	26.9%
Over 20 Years Experience	10.0	17.5%	14.3%	17.3%
Number of Students per Teacher	12.3	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	10.4	11.5
Average Years Experience of Teachers with District:	7.9	8.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,702	\$40,832	\$41,878
1-5 Years Experience	\$43,944	\$43,742	\$44,354
6-10 Years Experience	\$47,467	\$47,526	\$46,784
11-20 Years Experience	\$50,686	\$51,517	\$50,587
Over 20 Years Experience	\$63,293	\$63,489	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,071	\$48,970	\$48,821
Professional Support	\$56,214	\$57,145	\$57,253
Campus Administration (School Leadership)	\$65,037	\$68,947	\$71,259
Instructional Staff Percent:	n/a	61.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	163	23.2%	44.6%	16.6%
Career & Technical Education	182	25.9%	20.1%	22.0%
Gifted & Talented Education	105	14.9%	10.2%	7.7%
Special Education	52	7.4%	6.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.6%	26.2%	5.3%
Career & Technical Education	1.8	3.1%	4.0%	4.1%
Compensatory Education	4.7	8.3%	6.0%	2.9%
Gifted & Talented Education	3.8	6.7%	5.8%	2.0%
Regular Education	39.7	69.4%	49.3%	73.2%
Special Education	4.0	7.1%	7.9%	9.2%
Other	1.0	1.8%	0.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.