

2012-13 Texas Academic Performance Report

District Name: **LA JOYA ISD**

Campus Name: **ELODIA R CHAPA EL**

Campus Number: **108912109**

2013 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	70%	48%	-	48%	-	-	-	-	-	-	45%	*
	2012	78%	64%	57%	-	57%	-	-	-	-	-	*	55%	50%
Mathematics	2013	70%	64%	29%	-	29%	-	-	-	-	-	-	25%	*
	2012	69%	59%	40%	-	40%	-	-	-	-	-	*	41%	36%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	61%	38%	-	38%	-	-	-	-	-	*	38%	33%
	2012	77%	66%	48%	-	48%	-	-	-	-	-	*	48%	39%
Mathematics	2013	69%	60%	37%	-	37%	-	-	-	-	-	*	37%	33%
	2012	69%	67%	53%	-	53%	-	-	-	-	-	*	52%	45%
Writing	2013	70%	67%	52%	-	52%	-	-	-	-	-	*	52%	47%
	2012	72%	67%	54%	-	54%	-	-	-	-	-	*	55%	45%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	65%	54%	-	54%	-	-	-	-	-	60%	54%	33%
	2012	78%	67%	51%	-	51%	-	-	-	-	-	*	50%	23%
Mathematics	2013	74%	70%	53%	-	53%	-	-	-	-	-	40%	52%	42%
	2012	78%	77%	64%	-	64%	-	-	-	-	-	*	64%	42%
Science	2013	73%	65%	52%	-	52%	-	-	-	-	-	*	51%	30%
	2012	73%	67%	63%	-	63%	-	-	-	-	-	*	62%	35%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	65%	52%	-	52%	-	-	-	-	-	33%	52%	40%
	2012	77%	66%	55%	-	55%	-	-	-	-	-	36%	54%	40%
Reading	2013	80%	65%	52%	-	52%	-	-	-	-	-	*	51%	37%
	2012	79%	64%	51%	-	51%	-	-	-	-	-	*	50%	36%
Mathematics	2013	79%	73%	53%	-	53%	-	-	-	-	-	*	52%	43%
	2012	77%	71%	55%	-	55%	-	-	-	-	-	50%	55%	43%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	47%	52%	-	52%	-	-	-	-	-	*	52%	47%
	2012	67%	51%	54%	-	54%	-	-	-	-	-	*	55%	45%
Science	2013	82%	71%	52%	-	52%	-	-	-	-	-	*	51%	30%
	2012	80%	73%	63%	-	63%	-	-	-	-	-	*	62%	35%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	21%	16%	-	16%	-	-	-	-	-	13%	16%	8%
	2012	33%	22%	21%	-	21%	-	-	-	-	-	21%	20%	11%
Reading	2013	41%	25%	16%	-	16%	-	-	-	-	-	*	15%	6%
	2012	38%	23%	18%	-	18%	-	-	-	-	-	*	18%	6%
Mathematics	2013	34%	25%	16%	-	16%	-	-	-	-	-	*	16%	8%
	2012	33%	26%	24%	-	24%	-	-	-	-	-	20%	23%	15%
Writing	2013	32%	17%	19%	-	19%	-	-	-	-	-	*	19%	13%
	2012	34%	19%	19%	-	19%	-	-	-	-	-	*	19%	14%
Science	2013	33%	20%	12%	-	12%	-	-	-	-	-	*	12%	4%
	2012	29%	20%	22%	-	22%	-	-	-	-	-	*	20%	6%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	6%	4%	-	4%	-	-	-	-	-	0%	4%	1%
	2012	12%	6%	6%	-	6%	-	-	-	-	-	0%	5%	2%
Reading	2013	17%	8%	6%	-	6%	-	-	-	-	-	*	6%	1%
	2012	15%	7%	4%	-	4%	-	-	-	-	-	*	4%	1%
Mathematics	2013	15%	8%	3%	-	3%	-	-	-	-	-	*	3%	1%
	2012	14%	9%	8%	-	8%	-	-	-	-	-	0%	8%	6%
Writing	2013	4%	2%	4%	-	4%	-	-	-	-	-	*	4%	0%
	2012	6%	3%	0%	-	0%	-	-	-	-	-	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	4%	2%	-	2%	-	-	-	-	-	*	2%	0%
	2012	9%	4%	8%	-	8%	-	-	-	-	-	*	5%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	44%	-	44%	-	-	-	-	-	*	n/a	23%
Mathematics	2013	59%	53%	65%	-	65%	-	-	-	-	-	-	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	8%	-	8%	-	-	-	-	-	*	n/a	4%
Mathematics	2013	16%	11%	15%	-	15%	-	-	-	-	-	-	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	36%	28%	-	28%	-	-	-	-	-	*	28%	23%
Mathematics	2013	46%	40%	27%	-	27%	-	-	-	-	-	*	26%	25%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	35%	46%	-	46%	-	-	-	-	-	40%	46%	67%
STAAR Cumulative Met Standard														
	2013	87%	80%	65%	-	65%	-	-	-	-	-	*	65%	43%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	30%	47%	-	47%	-	-	-	-	-	60%	48%	58%
STAAR Cumulative Met Standard														
	2013	88%	85%	73%	-	73%	-	-	-	-	-	*	72%	62%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	65%	-	65%	-	-	-	-	-	58%	64%	55%
Not Included in Accountability													
Mobile	4%	4%	14%	-	14%	-	-	-	-	-	15%	14%	16%
Other Exclusions	3%	8%	21%	-	21%	-	-	-	-	-	27%	21%	29%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	93.9%	95.8%	-	95.9%	*	-	-	-	-	94.5%	95.8%	96.0%
2010-11	95.7%	93.3%	96.3%	-	96.3%	-	-	-	-	-	95.4%	96.4%	96.3%

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2012-13 Campus Profile

Total Students: 579
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	579	100.0%	29,177	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	70	12.1%	6.7%	4.5%
Kindergarten	67	11.6%	7.6%	7.7%
Grade 1	81	14.0%	7.9%	7.8%
Grade 2	81	14.0%	7.9%	7.7%
Grade 3	96	16.6%	7.9%	7.6%
Grade 4	86	14.9%	7.6%	7.5%
Grade 5	98	16.9%	7.9%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	6.7%	7.2%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	5.9%	6.9%
Grade 11	0	0.0%	5.7%	6.5%
Grade 12	0	0.0%	5.5%	6.0%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	576	99.5%	99.7%	51.3%
White	3	0.5%	0.2%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.8%
Economically Disadvantaged	570	98.4%	95.2%	60.4%
Non-Educationally Disadvantaged	9	1.6%	4.8%	39.6%
English Language Learners (ELL)	438	75.6%	46.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.6%	1.7%
At-Risk	502	86.7%	74.0%	44.7%
Mobility (2011-2012)	148	28.2%	21.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.1%	2.1%	0.0%	0.8%	9.7%
Grade 1	0.0%	1.6%	4.4%	0.0%	2.9%	8.2%
Grade 2	0.0%	0.8%	2.9%	0.0%	0.7%	3.9%
Grade 3	0.0%	0.4%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.1%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	1.0%
Grade 7	-	0.1%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.4	19.6
Grade 1	21.5	16.1	19.5
Grade 2	8.3	17.7	19.4
Grade 3	14.5	16.6	19.3
Grade 4	13.1	18.6	19.5
Grade 5	21.0	20.4	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	22.1	24.6
Secondary:			
English/Language Arts	-	16.6	17.4
Foreign Languages	-	20.8	19.0
Mathematics	-	21.2	18.0
Science	-	22.7	19.0
Social Studies	-	22.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	43.4	83.1%	60.7%	63.9%
Teachers	37.2	71.2%	48.2%	51.0%
Professional Support	4.3	8.1%	8.5%	9.0%
Campus Administration (School Leadership)	2.0	3.8%	3.0%	2.9%
Educational Aides:	8.8	16.9%	7.1%	9.3%
Total Minority Staff:	52.2	100.0%	95.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	9.4%
Hispanic	37.2	100.0%	92.9%	24.9%
White	0.0	0.0%	5.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.1	13.8%	30.6%	23.2%
Females	32.0	86.2%	69.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.8	7.7%	6.7%	7.0%
1-5 Years Experience	11.1	29.9%	31.3%	26.1%
6-10 Years Experience	9.0	24.2%	27.7%	22.7%
11-20 Years Experience	11.0	29.6%	20.0%	26.9%
Over 20 Years Experience	3.2	8.6%	14.3%	17.3%
Number of Students per Teacher	15.6	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.4	11.5
Average Years Experience of Teachers with District:	8.5	8.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,700	\$40,832	\$41,878
1-5 Years Experience	\$45,303	\$43,742	\$44,354
6-10 Years Experience	\$46,810	\$47,526	\$46,784
11-20 Years Experience	\$51,127	\$51,517	\$50,587
Over 20 Years Experience	\$65,363	\$63,489	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,845	\$48,970	\$48,821
Professional Support	\$56,193	\$57,145	\$57,253
Campus Administration (School Leadership)	\$64,463	\$68,947	\$71,259
Instructional Staff Percent:	n/a	61.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	424	73.2%	44.6%	16.6%
Career & Technical Education	0	0.0%	20.1%	22.0%
Gifted & Talented Education	53	9.2%	10.2%	7.7%
Special Education	29	5.0%	6.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	18.0	48.5%	26.2%	5.3%
Career & Technical Education	0.0	0.0%	4.0%	4.1%
Compensatory Education	1.1	2.9%	6.0%	2.9%
Gifted & Talented Education	0.7	1.9%	5.8%	2.0%
Regular Education	14.9	40.0%	49.3%	73.2%
Special Education	2.5	6.6%	7.9%	9.2%
Other	0.0	0.0%	0.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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