

2012-13 Texas Academic Performance Report

District Name: **LA JOYA ISD**

Campus Name: **NARCISO CAVAZOS**

Campus Number: **108912112**

2013 Accountability Rating: **Met Standard**

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District Name: LA JOYA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 611
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	70%	83%	-	83%	-	-	-	-	-	*	81%	*
	2012	78%	64%	70%	-	70%	-	-	-	-	-	*	69%	*
Mathematics	2013	70%	64%	63%	-	63%	-	-	-	-	-	*	59%	*
	2012	69%	59%	50%	-	50%	-	-	-	-	-	*	50%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	61%	66%	-	66%	-	-	-	-	-	*	65%	63%
	2012	77%	66%	71%	-	71%	-	-	-	-	-	89%	70%	69%
Mathematics	2013	69%	60%	59%	-	59%	-	-	-	-	-	*	59%	57%
	2012	69%	67%	65%	-	65%	-	-	-	-	-	89%	63%	62%
Writing	2013	70%	67%	68%	-	68%	-	-	-	-	-	*	67%	71%
	2012	72%	67%	70%	-	70%	-	-	-	-	-	100%	70%	71%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	65%	67%	-	67%	-	-	-	-	-	83%	67%	42%
	2012	78%	67%	61%	-	62%	-	-	-	-	*	*	61%	43%
Mathematics	2013	74%	70%	80%	-	80%	-	-	-	-	-	100%	79%	67%
	2012	78%	77%	81%	-	81%	-	-	-	-	*	*	81%	76%
Science	2013	73%	65%	61%	-	61%	-	-	-	-	-	70%	58%	30%
	2012	73%	67%	59%	-	59%	-	-	-	-	*	*	59%	39%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	65%	72%	-	72%	-	-	-	-	-	73%	70%	61%
	2012	77%	66%	68%	-	68%	-	-	-	-	*	87%	67%	59%
Reading	2013	80%	65%	76%	-	76%	-	-	-	-	-	78%	75%	63%
	2012	79%	64%	67%	-	67%	-	-	-	-	*	85%	66%	55%
Mathematics	2013	79%	73%	74%	-	74%	-	-	-	-	-	78%	74%	62%
	2012	77%	71%	70%	-	70%	-	-	-	-	*	85%	70%	65%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	47%	68%	-	68%	-	-	-	-	-	*	67%	71%
	2012	67%	51%	70%	-	70%	-	-	-	-	-	100%	70%	71%
Science	2013	82%	71%	61%	-	61%	-	-	-	-	-	70%	58%	30%
	2012	80%	73%	59%	-	59%	-	-	-	-	*	*	59%	39%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	21%	29%	-	29%	-	-	-	-	-	40%	28%	26%
	2012	33%	22%	24%	-	25%	-	-	-	-	*	68%	24%	16%
Reading	2013	41%	25%	27%	-	27%	-	-	-	-	-	39%	25%	24%
	2012	38%	23%	27%	-	27%	-	-	-	-	*	69%	26%	16%
Mathematics	2013	34%	25%	30%	-	30%	-	-	-	-	-	50%	29%	27%
	2012	33%	26%	23%	-	24%	-	-	-	-	*	69%	23%	14%
Writing	2013	32%	17%	35%	-	35%	-	-	-	-	-	*	35%	35%
	2012	34%	19%	26%	-	26%	-	-	-	-	-	67%	27%	27%
Science	2013	33%	20%	26%	-	26%	-	-	-	-	-	30%	23%	4%
	2012	29%	20%	19%	-	19%	-	-	-	-	*	*	19%	7%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	6%	10%	-	10%	-	-	-	-	-	8%	9%	10%
	2012	12%	6%	5%	-	5%	-	-	-	-	*	21%	5%	3%
Reading	2013	17%	8%	11%	-	11%	-	-	-	-	-	6%	10%	13%
	2012	15%	7%	7%	-	7%	-	-	-	-	*	31%	6%	4%
Mathematics	2013	15%	8%	10%	-	10%	-	-	-	-	-	11%	10%	10%
	2012	14%	9%	6%	-	6%	-	-	-	-	*	23%	6%	3%
Writing	2013	4%	2%	10%	-	10%	-	-	-	-	-	*	8%	11%
	2012	6%	3%	4%	-	4%	-	-	-	-	-	11%	4%	4%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	4%	7%	-	7%	-	-	-	-	-	0%	4%	0%
	2012	9%	4%	3%	-	3%	-	-	-	-	*	*	3%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	50%	-	50%	-	-	-	-	-	*	n/a	39%
Mathematics	2013	59%	53%	83%	-	83%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	12%	-	12%	-	-	-	-	-	*	n/a	10%
Mathematics	2013	16%	11%	34%	-	34%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	36%	57%	-	57%	-	-	-	-	-	-	59%	36%
Mathematics	2013	46%	40%	48%	-	48%	-	-	-	-	-	-	50%	21%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	35%	33%	-	33%	-	-	-	-	-	17%	33%	58%
STAAR Cumulative Met Standard														
	2013	87%	80%	83%	-	83%	-	-	-	-	-	90%	82%	59%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	30%	20%	-	20%	-	-	-	-	-	0%	21%	33%
STAAR Cumulative Met Standard														
	2013	88%	85%	90%	-	90%	-	-	-	-	-	90%	90%	78%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	74%	-	74%	-	-	-	-	-	80%	74%	62%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	-	-	-	-	-	5%	4%	4%
Other Exclusions	3%	8%	22%	-	22%	-	-	-	-	-	15%	22%	34%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	93.9%	96.7%	-	96.7%	*	-	-	-	*	95.8%	96.7%	97.0%
2010-11	95.7%	93.3%	96.4%	-	96.4%	*	-	-	-	*	95.7%	96.4%	96.6%

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Total Students: 611
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	611	100.0%	29,177	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	66	10.8%	6.7%	4.5%
Kindergarten	82	13.4%	7.6%	7.7%
Grade 1	96	15.7%	7.9%	7.8%
Grade 2	91	14.9%	7.9%	7.7%
Grade 3	87	14.2%	7.9%	7.6%
Grade 4	91	14.9%	7.6%	7.5%
Grade 5	98	16.0%	7.9%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	6.7%	7.2%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	5.9%	6.9%
Grade 11	0	0.0%	5.7%	6.5%
Grade 12	0	0.0%	5.5%	6.0%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	611	100.0%	99.7%	51.3%
White	0	0.0%	0.2%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.8%
Economically Disadvantaged	579	94.8%	95.2%	60.4%
Non-Educationally Disadvantaged	32	5.2%	4.8%	39.6%
English Language Learners (ELL)	428	70.0%	46.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.6%	1.7%
At-Risk	494	80.9%	74.0%	44.7%
Mobility (2011-2012)	112	22.4%	21.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.1%	2.1%	0.0%	0.8%	9.7%
Grade 1	3.3%	1.6%	4.4%	0.0%	2.9%	8.2%
Grade 2	1.3%	0.8%	2.9%	0.0%	0.7%	3.9%
Grade 3	0.0%	0.4%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.1%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	1.0%
Grade 7	-	0.1%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	19.6
Grade 1	13.2	16.1	19.5
Grade 2	15.6	17.7	19.4
Grade 3	18.2	16.6	19.3
Grade 4	15.0	18.6	19.5
Grade 5	19.2	20.4	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	22.1	24.6
Secondary:			
English/Language Arts	-	16.6	17.4
Foreign Languages	-	20.8	19.0
Mathematics	-	21.2	18.0
Science	-	22.7	19.0
Social Studies	-	22.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	43.5	83.2%	60.7%	63.9%
Teachers	37.0	70.8%	48.2%	51.0%
Professional Support	4.5	8.6%	8.5%	9.0%
Campus Administration (School Leadership)	2.0	3.8%	3.0%	2.9%
Educational Aides:	8.8	16.8%	7.1%	9.3%
Total Minority Staff:	51.2	97.9%	95.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	9.4%
Hispanic	36.0	97.2%	92.9%	24.9%
White	1.0	2.7%	5.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.1%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.1	13.6%	30.6%	23.2%
Females	32.0	86.4%	69.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	5.1%	6.7%	7.0%
1-5 Years Experience	4.0	10.8%	31.3%	26.1%
6-10 Years Experience	13.0	35.1%	27.7%	22.7%
11-20 Years Experience	11.0	29.8%	20.0%	26.9%
Over 20 Years Experience	7.1	19.2%	14.3%	17.3%
Number of Students per Teacher	16.5	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.6	10.4	11.5
Average Years Experience of Teachers with District:	11.5	8.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,702	\$40,832	\$41,878
1-5 Years Experience	\$44,120	\$43,742	\$44,354
6-10 Years Experience	\$47,948	\$47,526	\$46,784
11-20 Years Experience	\$50,672	\$51,517	\$50,587
Over 20 Years Experience	\$66,053	\$63,489	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,499	\$48,970	\$48,821
Professional Support	\$56,112	\$57,145	\$57,253
Campus Administration (School Leadership)	\$71,747	\$68,947	\$71,259
Instructional Staff Percent:	n/a	61.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	417	68.2%	44.6%	16.6%
Career & Technical Education	0	0.0%	20.1%	22.0%
Gifted & Talented Education	33	5.4%	10.2%	7.7%
Special Education	47	7.7%	6.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	20.1	54.2%	26.2%	5.3%
Career & Technical Education	0.0	0.0%	4.0%	4.1%
Compensatory Education	2.0	5.4%	6.0%	2.9%
Gifted & Talented Education	1.0	2.7%	5.8%	2.0%
Regular Education	11.8	31.9%	49.3%	73.2%
Special Education	2.2	5.8%	7.9%	9.2%
Other	0.0	0.0%	0.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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