

2012-13 Texas Academic Performance Report

District Name: **LA JOYA ISD**

Campus Name: **SAM FORDYCE EL**

Campus Number: **108912117**

2013 Accountability Rating: **Met Standard**

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District Name: LA JOYA ISD
 Campus Name: SAM FORDYCE EL
 Campus Number: 108912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	70%	54%	-	54%	-	-	-	-	-	*	52%	*
	2012	78%	64%	65%	-	65%	-	-	-	-	-	*	64%	*
Mathematics	2013	70%	64%	64%	-	64%	-	-	-	-	-	*	64%	*
	2012	69%	59%	65%	-	65%	-	-	-	-	-	*	64%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	61%	56%	-	56%	-	-	-	-	-	*	56%	55%
	2012	77%	66%	57%	-	57%	-	-	-	-	-	*	55%	33%
Mathematics	2013	69%	60%	53%	-	53%	-	-	-	-	-	*	53%	47%
	2012	69%	67%	66%	-	66%	-	-	-	-	-	*	64%	55%
Writing	2013	70%	67%	55%	-	55%	-	-	-	-	-	*	55%	55%
	2012	72%	67%	70%	-	70%	-	-	-	-	-	*	69%	52%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	65%	52%	-	52%	-	-	-	-	-	14%	50%	28%
	2012	78%	67%	74%	-	74%	-	-	-	-	-	*	75%	38%
Mathematics	2013	74%	70%	76%	-	76%	-	-	-	-	-	71%	75%	64%
	2012	78%	77%	79%	-	79%	-	-	-	-	-	*	78%	57%
Science	2013	73%	65%	57%	-	57%	-	-	-	-	-	*	55%	40%
	2012	73%	67%	78%	-	78%	-	-	-	-	-	*	78%	50%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	65%	62%	-	62%	-	-	-	-	-	47%	62%	53%
	2012	77%	66%	70%	-	70%	-	-	-	-	-	75%	69%	45%
Reading	2013	80%	65%	63%	-	63%	-	-	-	-	-	44%	62%	52%
	2012	79%	64%	66%	-	66%	-	-	-	-	-	71%	65%	32%
Mathematics	2013	79%	73%	68%	-	68%	-	-	-	-	-	50%	68%	58%
	2012	77%	71%	71%	-	71%	-	-	-	-	-	71%	70%	53%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	47%	55%	-	55%	-	-	-	-	-	*	55%	55%
	2012	67%	51%	70%	-	70%	-	-	-	-	-	*	69%	52%
Science	2013	82%	71%	57%	-	57%	-	-	-	-	-	*	55%	40%
	2012	80%	73%	78%	-	78%	-	-	-	-	-	*	78%	50%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	21%	26%	-	26%	-	-	-	-	-	14%	26%	15%
	2012	33%	22%	36%	-	36%	-	-	-	-	-	15%	35%	14%
Reading	2013	41%	25%	24%	-	24%	-	-	-	-	-	6%	24%	15%
	2012	38%	23%	35%	-	35%	-	-	-	-	-	29%	33%	12%
Mathematics	2013	34%	25%	34%	-	34%	-	-	-	-	-	31%	33%	21%
	2012	33%	26%	39%	-	39%	-	-	-	-	-	0%	38%	17%
Writing	2013	32%	17%	17%	-	17%	-	-	-	-	-	*	17%	13%
	2012	34%	19%	31%	-	31%	-	-	-	-	-	*	30%	18%
Science	2013	33%	20%	23%	-	23%	-	-	-	-	-	*	21%	0%
	2012	29%	20%	34%	-	34%	-	-	-	-	-	*	34%	6%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	6%	10%	-	10%	-	-	-	-	-	0%	10%	3%
	2012	12%	6%	13%	-	13%	-	-	-	-	-	0%	13%	3%
Reading	2013	17%	8%	8%	-	8%	-	-	-	-	-	0%	8%	1%
	2012	15%	7%	13%	-	13%	-	-	-	-	-	0%	13%	2%
Mathematics	2013	15%	8%	17%	-	17%	-	-	-	-	-	0%	16%	7%
	2012	14%	9%	19%	-	19%	-	-	-	-	-	0%	19%	5%
Writing	2013	4%	2%	5%	-	5%	-	-	-	-	-	*	5%	3%
	2012	6%	3%	6%	-	6%	-	-	-	-	-	*	6%	3%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	4%	7%	-	7%	-	-	-	-	-	*	8%	0%
	2012	9%	4%	6%	-	6%	-	-	-	-	-	*	5%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	44%	-	44%	-	-	-	-	-	*	n/a	25%
Mathematics	2013	59%	53%	54%	-	54%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	15%	-	15%	-	-	-	-	-	*	n/a	9%
Mathematics	2013	16%	11%	29%	-	29%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	36%	49%	-	49%	-	-	-	-	-	*	49%	50%
Mathematics	2013	46%	40%	33%	-	33%	-	-	-	-	-	*	33%	28%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	35%	48%	-	48%	-	-	-	-	-	86%	50%	72%
STAAR Cumulative Met Standard														
	2013	87%	80%	72%	-	72%	-	-	-	-	-	*	71%	50%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	30%	24%	-	24%	-	-	-	-	-	29%	25%	36%
STAAR Cumulative Met Standard														
	2013	88%	85%	84%	-	84%	-	-	-	-	-	83%	83%	73%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	79%	-	79%	-	-	-	-	-	86%	79%	65%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	-	-	-	-	-	6%	4%	5%
Other Exclusions	3%	8%	17%	-	16%	-	-	-	-	-	8%	17%	30%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	93.9%	95.3%	-	95.3%	-	*	-	-	-	95.3%	95.2%	95.1%
2010-11	95.7%	93.3%	95.3%	-	95.3%	-	-	-	-	-	94.4%	95.2%	94.7%

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2012-13 Campus Profile

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	503	100.0%	29,177	5,058,939
Students by Grade:				
Early Childhood Education	3	0.6%	0.0%	0.3%
Pre-Kindergarten	57	11.3%	6.7%	4.5%
Kindergarten	74	14.7%	7.6%	7.7%
Grade 1	72	14.3%	7.9%	7.8%
Grade 2	82	16.3%	7.9%	7.7%
Grade 3	70	13.9%	7.9%	7.6%
Grade 4	71	14.1%	7.6%	7.5%
Grade 5	74	14.7%	7.9%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	6.7%	7.2%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	5.9%	6.9%
Grade 11	0	0.0%	5.7%	6.5%
Grade 12	0	0.0%	5.5%	6.0%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	503	100.0%	99.7%	51.3%
White	0	0.0%	0.2%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.8%
Economically Disadvantaged	476	94.6%	95.2%	60.4%
Non-Educationally Disadvantaged	27	5.4%	4.8%	39.6%
English Language Learners (ELL)	299	59.4%	46.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.6%	1.7%
At-Risk	396	78.7%	74.0%	44.7%
Mobility (2011-2012)	79	18.6%	21.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.1%	2.1%	0.0%	0.8%	9.7%
Grade 1	1.2%	1.6%	4.4%	0.0%	2.9%	8.2%
Grade 2	0.0%	0.8%	2.9%	0.0%	0.7%	3.9%
Grade 3	0.0%	0.4%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.1%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	1.0%
Grade 7	-	0.1%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.4	19.6
Grade 1	22.5	16.1	19.5
Grade 2	14.9	17.7	19.4
Grade 3	12.7	16.6	19.3
Grade 4	12.7	18.6	19.5
Grade 5	20.9	20.4	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	22.1	24.6
Secondary:			
English/Language Arts	-	16.6	17.4
Foreign Languages	-	20.8	19.0
Mathematics	-	21.2	18.0
Science	-	22.7	19.0
Social Studies	-	22.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.6	100.0%	100.0%	100.0%
Professional Staff:	38.6	84.7%	60.7%	63.9%
Teachers	34.0	74.5%	48.2%	51.0%
Professional Support	2.6	5.8%	8.5%	9.0%
Campus Administration (School Leadership)	2.0	4.4%	3.0%	2.9%
Educational Aides:	7.0	15.3%	7.1%	9.3%
Total Minority Staff:	44.5	97.6%	95.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	9.4%
Hispanic	32.0	94.1%	92.9%	24.9%
White	1.0	2.9%	5.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.9%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.0	14.7%	30.6%	23.2%
Females	29.0	85.3%	69.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	7.0%
1-5 Years Experience	7.0	20.6%	31.3%	26.1%
6-10 Years Experience	15.0	44.1%	27.7%	22.7%
11-20 Years Experience	6.0	17.6%	20.0%	26.9%
Over 20 Years Experience	6.0	17.6%	14.3%	17.3%
Number of Students per Teacher	14.8	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	10.4	11.5
Average Years Experience of Teachers with District:	10.4	8.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,832	\$41,878
1-5 Years Experience	\$44,410	\$43,742	\$44,354
6-10 Years Experience	\$47,335	\$47,526	\$46,784
11-20 Years Experience	\$49,695	\$51,517	\$50,587
Over 20 Years Experience	\$64,595	\$63,489	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,196	\$48,970	\$48,821
Professional Support	\$59,520	\$57,145	\$57,253
Campus Administration (School Leadership)	\$68,926	\$68,947	\$71,259
Instructional Staff Percent:	n/a	61.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	293	58.3%	44.6%	16.6%
Career & Technical Education	0	0.0%	20.1%	22.0%
Gifted & Talented Education	55	10.9%	10.2%	7.7%
Special Education	42	8.3%	6.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	14.9	43.7%	26.2%	5.3%
Career & Technical Education	0.0	0.0%	4.0%	4.1%
Compensatory Education	0.0	0.0%	6.0%	2.9%
Gifted & Talented Education	0.6	1.7%	5.8%	2.0%
Regular Education	15.3	45.1%	49.3%	73.2%
Special Education	2.2	6.5%	7.9%	9.2%
Other	1.0	2.9%	0.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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