

# 2012-13 Texas Academic Performance Report

District Name: **LA JOYA ISD**

Campus Name: **ENRIQUE KIKI CAMARENA EL**

Campus Number: **108912121**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 715  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	70%	<b>86%</b>	-	86%	-	-	-	-	-	*	83%	*
	2012	78%	64%	<b>78%</b>	-	78%	-	-	-	-	-	*	76%	*
Mathematics	2013	70%	64%	<b>83%</b>	-	83%	-	-	-	-	-	*	85%	*
	2012	69%	59%	<b>73%</b>	-	73%	-	-	-	-	-	*	69%	56%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	61%	<b>74%</b>	-	74%	-	-	-	-	-	*	74%	65%
	2012	77%	66%	<b>86%</b>	-	86%	-	-	-	-	-	*	85%	81%
Mathematics	2013	69%	60%	<b>82%</b>	-	82%	-	-	-	-	-	*	82%	75%
	2012	69%	67%	<b>78%</b>	-	78%	-	-	-	-	-	*	78%	81%
Writing	2013	70%	67%	<b>80%</b>	-	80%	-	-	-	-	-	*	77%	73%
	2012	72%	67%	<b>74%</b>	-	74%	-	-	-	-	-	*	74%	71%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	65%	<b>78%</b>	-	78%	-	-	-	-	-	*	76%	60%
	2012	78%	67%	<b>86%</b>	-	86%	-	-	-	-	-	83%	87%	50%
Mathematics	2013	74%	70%	<b>88%</b>	-	88%	-	-	-	-	-	*	87%	80%
	2012	78%	77%	<b>96%</b>	-	96%	-	-	-	-	-	100%	96%	92%
Science	2013	73%	65%	<b>83%</b>	-	83%	-	-	-	-	-	*	82%	65%
	2012	73%	67%	<b>89%</b>	-	89%	-	-	-	-	-	83%	90%	75%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	65%	<b>84%</b>	-	84%	-	-	-	-	-	56%	84%	74%
	2012	77%	66%	<b>83%</b>	-	83%	-	-	-	-	-	71%	83%	73%
Reading	2013	80%	65%	<b>84%</b>	-	84%	-	-	-	-	-	69%	83%	71%
	2012	79%	64%	<b>84%</b>	-	84%	-	-	-	-	-	67%	84%	68%
Mathematics	2013	79%	73%	<b>86%</b>	-	86%	-	-	-	-	-	62%	87%	81%
	2012	77%	71%	<b>83%</b>	-	83%	-	-	-	-	-	67%	83%	79%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	47%	<b>80%</b>	-	80%	-	-	-	-	-	*	77%	73%
	2012	67%	51%	<b>74%</b>	-	74%	-	-	-	-	-	*	74%	71%
Science	2013	82%	71%	<b>83%</b>	-	83%	-	-	-	-	-	*	82%	65%
	2012	80%	73%	<b>89%</b>	-	89%	-	-	-	-	-	83%	90%	75%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	21%	<b>40%</b>	-	40%	-	-	-	-	-	39%	41%	29%
	2012	33%	22%	<b>42%</b>	-	42%	-	-	-	-	-	24%	42%	19%
Reading	2013	41%	25%	<b>37%</b>	-	37%	-	-	-	-	-	46%	38%	27%
	2012	38%	23%	<b>41%</b>	-	41%	-	-	-	-	-	27%	41%	11%
Mathematics	2013	34%	25%	<b>44%</b>	-	44%	-	-	-	-	-	38%	45%	32%
	2012	33%	26%	<b>45%</b>	-	45%	-	-	-	-	-	20%	45%	32%
Writing	2013	32%	17%	<b>40%</b>	-	40%	-	-	-	-	-	*	42%	35%
	2012	34%	19%	<b>28%</b>	-	28%	-	-	-	-	-	*	27%	17%
Science	2013	33%	20%	<b>37%</b>	-	37%	-	-	-	-	-	*	35%	13%
	2012	29%	20%	<b>54%</b>	-	54%	-	-	-	-	-	33%	55%	8%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	6%	<b>16%</b>	-	16%	-	-	-	-	-	11%	17%	11%
	2012	12%	6%	<b>17%</b>	-	17%	-	-	-	-	-	15%	17%	4%
Reading	2013	17%	8%	<b>17%</b>	-	17%	-	-	-	-	-	8%	17%	12%
	2012	15%	7%	<b>18%</b>	-	18%	-	-	-	-	-	13%	17%	5%
Mathematics	2013	15%	8%	<b>21%</b>	-	21%	-	-	-	-	-	15%	22%	14%
	2012	14%	9%	<b>20%</b>	-	20%	-	-	-	-	-	13%	21%	6%
Writing	2013	4%	2%	<b>8%</b>	-	8%	-	-	-	-	-	*	11%	8%
	2012	6%	3%	<b>6%</b>	-	6%	-	-	-	-	-	*	4%	2%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	4%	<b>10%</b>	-	10%	-	-	-	-	-	*	9%	9%
	2012	9%	4%	<b>22%</b>	-	22%	-	-	-	-	-	17%	22%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	55%	<b>64%</b>	-	64%	-	-	-	-	-	*	n/a	64%
Mathematics	2013	59%	53%	<b>75%</b>	-	75%	-	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	12%	<b>12%</b>	-	12%	-	-	-	-	-	*	n/a	13%
Mathematics	2013	16%	11%	<b>32%</b>	-	32%	-	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	36%	<b>36%</b>	-	36%	-	-	-	-	-	*	41%	26%
Mathematics	2013	46%	40%	<b>55%</b>	-	55%	-	-	-	-	-	60%	58%	40%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	35%	<b>22%</b>	-	22%	-	-	-	-	-	*	24%	40%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	80%	<b>93%</b>	-	93%	-	-	-	-	-	*	92%	78%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	30%	<b>12%</b>	-	12%	-	-	-	-	-	*	13%	20%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	85%	<b>94%</b>	-	94%	-	-	-	-	-	*	94%	91%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	<b>80%</b>	-	80%	-	-	-	-	-	90%	79%	60%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	4%	-	-	-	-	-	0%	5%	6%
Other Exclusions	3%	8%	<b>16%</b>	-	16%	-	-	-	-	-	10%	16%	34%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	93.9%	<b>97.1%</b>	-	97.1%	-	-	-	-	-	97.4%	97.1%	97.5%
2010-11	95.7%	93.3%	<b>96.0%</b>	*	96.0%	-	-	*	-	-	94.1%	96.0%	96.5%

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	715	100.0%	29,177	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	93	13.0%	6.7%	4.5%
Kindergarten	87	12.2%	7.6%	7.7%
Grade 1	110	15.4%	7.9%	7.8%
Grade 2	100	14.0%	7.9%	7.7%
Grade 3	136	19.0%	7.9%	7.6%
Grade 4	100	14.0%	7.6%	7.5%
Grade 5	89	12.4%	7.9%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	6.7%	7.2%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	5.9%	6.9%
Grade 11	0	0.0%	5.7%	6.5%
Grade 12	0	0.0%	5.5%	6.0%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	715	100.0%	99.7%	51.3%
White	0	0.0%	0.2%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.8%
Economically Disadvantaged	588	82.2%	95.2%	60.4%
Non-Educationally Disadvantaged	127	17.8%	4.8%	39.6%
English Language Learners (ELL)	339	47.4%	46.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	1.6%	1.7%
At-Risk	493	69.0%	74.0%	44.7%
Mobility (2011-2012)	77	13.9%	21.8%	17.9%



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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.1%	2.1%	0.0%	0.8%	9.7%
Grade 1	3.5%	1.6%	4.4%	0.0%	2.9%	8.2%
Grade 2	0.0%	0.8%	2.9%	0.0%	0.7%	3.9%
Grade 3	0.0%	0.4%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.1%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	1.0%
Grade 7	-	0.1%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.1	19.4	19.6
Grade 1	15.7	16.1	19.5
Grade 2	19.5	17.7	19.4
Grade 3	17.4	16.6	19.3
Grade 4	19.2	18.6	19.5
Grade 5	21.9	20.4	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	22.1	24.6
Secondary:			
English/Language Arts	-	16.6	17.4
Foreign Languages	-	20.8	19.0
Mathematics	-	21.2	18.0
Science	-	22.7	19.0
Social Studies	-	22.3	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	50.8	86.4%	60.7%	63.9%
Teachers	43.3	73.6%	48.2%	51.0%
Professional Support	5.6	9.5%	8.5%	9.0%
Campus Administration (School Leadership)	2.0	3.4%	3.0%	2.9%
Educational Aides:	8.0	13.6%	7.1%	9.3%
Total Minority Staff:	56.8	96.6%	95.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	9.4%
Hispanic	41.3	95.4%	92.9%	24.9%
White	1.0	2.3%	5.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.3%	0.4%	1.1%
Males	4.1	9.5%	30.6%	23.2%
Females	39.2	90.5%	69.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	7.0%
1-5 Years Experience	11.0	25.4%	31.3%	26.1%
6-10 Years Experience	16.0	37.0%	27.7%	22.7%
11-20 Years Experience	13.1	30.3%	20.0%	26.9%
Over 20 Years Experience	3.2	7.3%	14.3%	17.3%
Number of Students per Teacher	16.5	n/a	14.9	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	10.4	11.5
Average Years Experience of Teachers with District:	9.5	8.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,832	\$41,878
1-5 Years Experience	\$43,491	\$43,742	\$44,354
6-10 Years Experience	\$47,467	\$47,526	\$46,784
11-20 Years Experience	\$52,137	\$51,517	\$50,587
Over 20 Years Experience	\$62,625	\$63,489	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,978	\$48,970	\$48,821
Professional Support	\$53,037	\$57,145	\$57,253
Campus Administration (School Leadership)	\$70,256	\$68,947	\$71,259
Instructional Staff Percent:	n/a	61.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	324	45.3%	44.6%	16.6%
Career & Technical Education	0	0.0%	20.1%	22.0%
Gifted & Talented Education	84	11.7%	10.2%	7.7%
Special Education	34	4.8%	6.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	14.6	33.8%	26.2%	5.3%
Career & Technical Education	0.0	0.0%	4.0%	4.1%
Compensatory Education	0.0	0.0%	6.0%	2.9%
Gifted & Talented Education	0.0	0.0%	5.8%	2.0%
Regular Education	25.6	59.1%	49.3%	73.2%
Special Education	3.1	7.1%	7.9%	9.2%
Other	0.0	0.0%	0.8%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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